

CPBFI Batch Performance Report

To
The Principal and CPBFI Coordinator,
CP & Berar College
Nagpur
Maharashtra

We are pleased to share the Batch Performance Report in respect of Batch Number 3 (CPBFI Batch Number 162) conducted at your college/institute from June 29, 2020.

Our official training partner for the batch was Centre for Investment Education and Learning (CIEL). The batch was conducted online.

RESULT: Number of students eligible for certificates – 29; Passing Ratio – 46.77%

Student Profile Details:

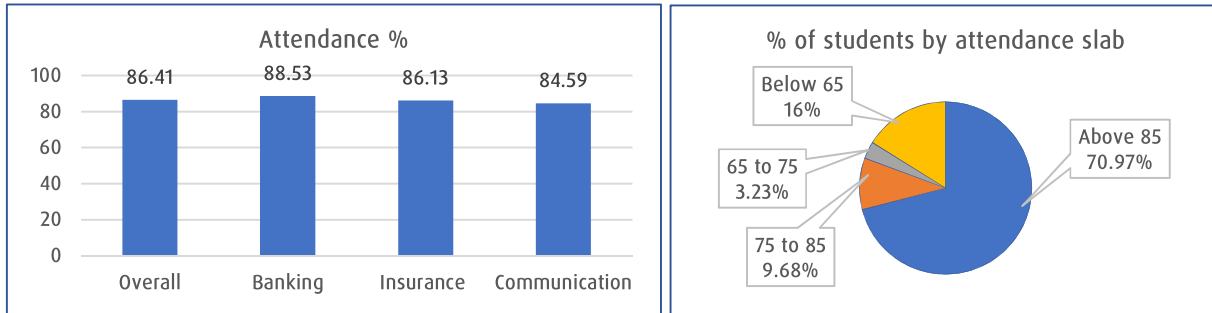
First Generation Graduates	67 (85.90%)
Socially weaker Categories (OBC/SC/SBC/ST/NT)	70 (89.74%)
Female students	44 (56.41%)
Educational Backgrounds	B.Com. – 1 (1.28%), M.Com. – 77 (98.72%),

1. Student Participation Details:

Enrolment Details	No. of students	Participation	No. of students
Enrolment	78	Pre-assessment	58
Cancellation	11	Post-assessment	57
Drop-outs	5	Pre-CPBFI Interview	71
Regular Students	62	HR Workshop	40
Drop-out Ratio	7.46%	Feedback Survey	59

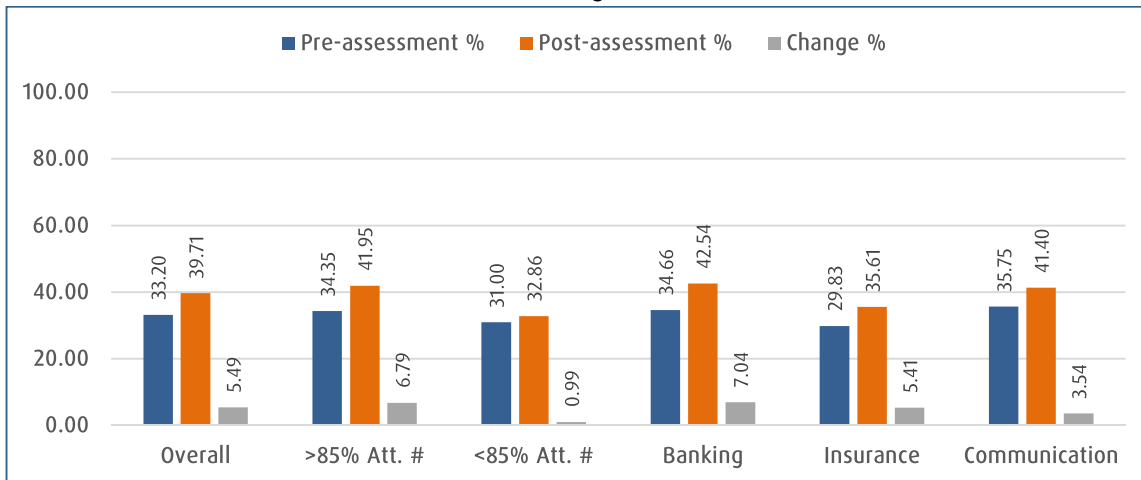
The student participation in the programme is driven by (a) the relevance of the programme in their individual career plans, (b) their understanding and conviction about the programme value and (c) their investment in the programme. A combination of all these factors leads to high participation.

2. Attendance Details



Attendance is driven by (1) certification eligibility criteria (CPBFI requires minimum 65% attendance), (2) training quality, which is a combination of trainer’s command over subject, the pedagogy used and students’ participation and (3) students’ willingness and ability to attend. Non-availability of infrastructure and mandatory college events or family events have a big influence on students’ ability to attend.

3. Performance in online Assessment Tests – Average Scores



(# - Performance of students with above 85% and below 85% attendance)

Performance in online assessment tests is driven by the attendance and attentiveness of the students and by the training quality of CPBFI trainers. Students with higher attendance typically perform better than others.

4. Interview Performance

	Attended	Shortlisted	Success Rate
Pre-CPBFI Interview (PCI)	71	18	25.35%
HR Workshop (HRW)	40	13	32.50%

	NO. of students	% of total
Attended both rounds	40	
Not successful in PCI but successful in HRW	3	7.50%
Functional skill rating improved	9	22.50%
Personality and Confidence rating improved	8	20.00%
Communication skills rating improved	13	32.50%

Students appear for mock interviews before and after the CPBFI training. The pre-CPBFI interviews are conducted like campus interviews whereas the post-CPBFI interviews during HR Workshop are conducted like real job interviews for a specific role. Students are assessed on different competencies. Shortlisted candidates are considered employable for the industry, meaning they have reached the expected level of employability after CPBFI. The improvement in shortlisting ratio and improvement in ratings in respect of important competencies indicate effectiveness of CPBFI.

5. Student endorsement

Voice of students	% strongly agree
My confidence has improved (Attitude Development)	50.85
My communication has improved (Skill Development)	50.85
My industry knowledge has improved (Knowledge Development)	52.54
CPBFI was the right decision for my career (Overall satisfaction)	54.24

Students join CPBFI with different objectives, so, it is important to seek their confirmation about improvement in their own attitude, skills and knowledge. This confirmation along with HR Workshop performance are key performance indicators of CPBFI.

6. Net Promoter Score (NPS)

Voice of students	% of respondents
On a scale of 0-10 how likely are you to recommend CPBFI to others?	
Very Likely - Promoters – Score of 9 or 10	57.63
Not Sure - Passives – Score of 7 or 8	20.34
Not Likely – Detractors – Score of 0 to 6	22.03
Net Promoter Score = Promoters – Detractors	35.59
Overall Rating – Good (>0), Excellent (>50%), Exceptional (>70%)	Good

Net Promoter Score or NPS is globally regarded as a strong indicator of customer experience and loyalty. For CPBFI also NPS is regarded as an important success indicator.

7. Feedback about faculty:

Faculty Name	Subject	% of students#
Mr. Ajit Parwate	Banking	64.41
Ms. Sucheta Dhoot	Insurance	57.63
Mr. Alekh Chaurasia	Communication	69.49

% of students that have rated the respective faculty as “Excellent”.

Feedback about individual trainers help in assessment of the trainers and their delivery quality. These ratings are used to identify best trainers for each subject and to plan supporting interventions for trainers that are not at par.

8. Comments from Bajaj Finserv CPBFI Team:**• What worked well –**

The batch had excellent attendance in the online sessions. The overall feedback of the students was positive, and they have also provided a very encouraging feedback to all the faculties.

• What could have been better –

There were about 22 students who did not appear for the HR Workshop. They would have learnt a lot from the experience. The passing ratio of the batch was less than 50% and many students have failed because of their low attendance and low improvement in scores. The expectations were high from the students in HR workshop and assessments.

We place on record our appreciation for the efforts put in by the coordinator, Dr. Medha Kanetkar, and other staff in making the batch successful.

Thank you!!

Team CPBFI**Bajaj Finserv Limited**

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