



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | C.P. AND BERAR EDUCATION SOCIETY'S COLLEGE |
| Name of the head of the Institution | Dr. Milind A. Barhate |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07122722329 |
| Mobile no. | 9823140032 |
| Registered Email | berar.iqac@gmail.com |
| Alternate Email | arvindsovani2019@gmail.com |
| Address | C.P.& Berar Education Society's College, Tulsibag, Nagpur, Maharashtra.Pin - 44032 |
| City/Town | Nagpur |
| State/UT | Maharashtra |

| Pincode | 440032 | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|-------|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. Arvind P. Sovani | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 07122722329 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9823105883 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | berar.iqac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | arvindsovani2019@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://cpberar.co.in/aqar-report-2018-19/ | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://cpberar.co.in/academic-calendar/ | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.40</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.76</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 73.40 | 2004 | 16-Feb-2004 | 15-Feb-2009 | 2 | B++ | 2.76 | 2017 | 12-Sep-2017 | 11-Sep-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B | 73.40 | 2004 | 16-Feb-2004 | 15-Feb-2009 | | | | | | | | | | | | | | | | | | | | |
| 2 | B++ | 2.76 | 2017 | 12-Sep-2017 | 11-Sep-2022 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 15-Apr-2005 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 5px; text-align: center;"> Quality initiatives by IQAC during the year for promoting quality culture </div> | | | | | | | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| conception and publication of | 01-Jan-2020 30 | 12 |

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View Uploaded File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conception and publication of Calendar on Historical Theme by History Department

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|-----------------------|
| Conception and publication of Calendar on Historical Theme by History Department. | calendar published |

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| | |
|--|---|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 23-Jan-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Management Information System (MIS) is the use of information technology, people, and business processes to record, store and process data to produce information that decision makers can use to make daytoday decisions. • The college uses MIS to make effective decisions. • MIS systems facilitate communication within and outside the organization. employees within the organization are able to access the required information easily for the daytoday operations. • MIS provides staffing information and academic information • Institutional information like number of programmes, number of students admitted to the programmes, facilities available in the institution for the students, information regarding the faculties of the institution, concession in fees, GOI and other scholarships, income and expenditure on salary and nonsalary during the financial year is easily available. MIS is used for online data submission regarding academic and administrative information to the portal of Director of Higher Education, Pune. Modules Administration Finance and Accounts Student Admission and Support Examination |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Taking a cue from the academic calendar, the heads of departments determine the pace of curriculum delivery. Each teacher chalks out plans for the semester and submits it to the head. This is vetted during a departmental meeting and changes, if necessary, are made. There are some activities that are held in common over all sections regardless of who teaches them. At this departmental meeting, such activities are also chalked out. This plan is submitted to the IQAC which takes regular stock of whether the schedule is being followed as per plan. Formal meetings of the IQAC with Heads of Departments are also used to plan, monitor, and evaluate the teaching and learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---------------------|-----------------|-----------------------|----------|--|-------------------|
| IT Enabled Services | NIL | 23/09/2020 | 180 | Yes | Yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View Uploaded File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 34 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| NIL | Nil | Nil |
| View Uploaded File | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| View Uploaded File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Nil |
| Alumni | Nil |
| Parents | Nil |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>A Student Satisfaction Survey is conducted to obtain feedback of students. To ensure that feedback is obtained from maximum students, it is taken during the practice exam before the actual semester exam. Since the IQAC realised that the second semester exam may not be held as there were talks of a lockdown, the feedback was obtained in early March, resulting in fewer students responding than usual. The collected feedback forms were analysed by a committee designated by the IQAC. Findings were submitted to the Principal and also shared with the staff like every year. Feedback from staff is also taken every year at the end of each academic session. The feedback form for this is designed by the IQAC. Similarly, feedback from alumni was taken by the Feedback Committee of the college. Because of the difficulties of coordinating with such a wide array of people, and the reluctance of many to fill out online forms, feedback was taken on the phone.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | ARTS | 320 | 278 | 278 |
| View Uploaded File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1488 | 373 | 6 | 2 | 25 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 25 | 25 | Nil | 4 | 2 | Nil |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to create an atmosphere of approachability, and to help students address their academic needs where they are weak, a mentor-mentee programme was introduced in the college a few years ago. Under the programme, each full time teacher selects five students from among his/her classes who they think will benefit from mentoring. The criteria for selecting such students is very vast and varied - students who show promise but need motivation, differently abled students, maladjusted students, those with personality problems, those with personal problems, slow learners, first-time hostelites who show signs of being home sick - all such students are identified and given the benefit of mentorship. After having identified such students, they are asked to fill out a form with their contact details as well as their scores in the last academic year. A file of these forms is maintained by the respective teachers. The teacher makes sure to talk to each of these students at least once every two weeks. After a session, the teacher makes notes based on the conversation, and decides upon the appropriate line of action. Quite often, having a teacher to talk to is sufficient to motivate these students to perform better. But if the teacher feels that further intervention is needed, they are given counselling through the department of Psychology. If the mentor teacher feels that even more intervention is required, parents are informed and called for a meeting. Efforts are taken to find out more about what prevents these students from performing better and whether there is anything the college can do to address the situation. In rare cases where none of these measures have been beneficial, all such cases are referred to a counsellor from outside the college once a semester. The counsellor is appraised of the situation, and students receive counselling from the expert. On an informal level, these students can talk to their mentor teacher at any time during the day, because we believe that approachability is of prime importance when it comes to helping these students. It may be noted that not every student comes under the Mentor-Mentee scheme. Only those that are felt to be in need of the scheme are taken on. Covid times have been especially difficult for implementing the Mentor-Mentee scheme. Phone calls and WhatsApp were the two ways of keeping in touch with mentor students and these were used with more frequency to compensate for the lack of personal contact

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1503 | 25 | 1 : 60 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 24 | 2 | 0 | 22 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | NIL | Nill | NIL |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | Nill | I | 08/01/2020 | 17/02/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is necessary if students are to be motivated to perform better, and if the result of the institution as a whole is to be improved. Regular tests are taken in each class for this purpose. The earlier policy was to evaluate these papers and give them back to the students for them to study their mistakes and areas where they could have done better. In the year 2018-19, it was noticed that sometimes students are unable to do this on their own. For this, once the papers were handed over post evaluation, a new system of holding a session with all students in class discussing their common mistakes was started. Tips were given on how to better approach and understand the topic as well as increase their score. In 2019-20, this was taken further by helping students solve the same paper in class giving them model answers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the coming year is prepared at the end of the each academic year. The reference for this is the academic calendar of the university. The IQAC is responsible for this activity. The various curricular and co-curricular activities to be organised throughout the year are chalked out. Teachers are asked to convey if they are planning any activities that are not yearly in nature and that too is taken into consideration. In addition, other stake holders like the non teaching staff and the Librarian is also asked to convey their schedules (days on which library cards are handed out or fees are collected or exam forms are filled so as to avoid these days for other activities) and these are taken into consideration. The finalised calendar is circulated among staff members for reference throughout the year. Due to the lockdown following the pandemic, much of the activities planned post March could not be executed. As many activities as possible were held online, but compromises had to be made because of the lack of physical presence of students and teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cpberar.co.in/courses-2/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill | BA | ARTS | 46 | 44 | Nill |

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cpberar.co.in/feedback-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | Nill | NIL | Nill | Nill |
| View Uploaded File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nill | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | Nill | Nill |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| ENGLISH | 1 |
| HISTORY | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|----------------|-----------------------|--------------------------------|
| International | SOCIOLOGY | 1 | Nill |
| International | PSYCHOLOGY | 1 | Nill |
| International | HOME ECONOMICS | 1 | Nill |
| International | COMMERCE | 1 | Nill |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| SOCIOLOGY | 3 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2020 | 0 | 00 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2020 | 0 | 0 | 00 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 102 | 0 | 0 |
| Resource persons | 1 | 0 | 0 | 0 |
| View Uploaded File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| INTERNATIONAL YOGA DAY | PHYSICAL EDUCATION | 2 | 40 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| | NSS AND BLOOD BANK | BLOOD DONATION | 3 | 37 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 00 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|---|---|
| 1.Bajaj Finance Co. Ltd | 15/07/2019 | To Impart Practical Knowledge and essential Skills to final year students especially those belonging to economically weaker section of the society. | 25 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 405772 | 405772 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |

| | |
|--|----------|
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SLIM 21 | Partially | 21 | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|-----|-------------|-------|-------|-------|
| | | | | | | |
| Text Books | 73620 | Nil | 217 | 64598 | 73837 | 64598 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 40 | 1 | 40 | 1 | 1 | 6 | 10 | 20 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 40 | 1 | 40 | 1 | 1 | 6 | 10 | 20 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 20 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| YOUTUBE | https://www.youtube.com/channel/UC3TqvRg7pahIyVJoBedWSEq/videos |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 142969 | 142969 | 224354 | 224354 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

It has been the policy to regulate both academic and non-academic work of the college through different committees constituted for this purpose. Meetings of the different 20 committees are held at regular intervals to ensure smooth functioning of the college. Internal work of the college is regulated subject to superintendence, direction, control and recommendation of the respective committee to whom the work has been assigned. Chartered Accountant has been appointed to get audited the different statements of accounts and Receipt and Payments in accordance with the law. Library- library is regulated subject to superintendence, direction, control and recommendation of the library committee. Learning resources are allowed to use to both students and teaching and non-teaching staff members. Separate reading room with exclusive competitive examination books is kept open for students who appear for NET, SET and other competitive examinations from 8.00 a.m to 8.00 p.m. Laboratories - equipments and facilities in the laboratories attached to the Home Economics and Psychology Departments are used for students admitted in this departments and the external students to whom this college is allotted for practical examination of the RTM Nagpur University, Nagpur. Sport equipments and facilities are allowed to use by the students of this college only. External Users- infrastructure and facilities are allowed to use for external students who appear for competitive examinations such as MPSC, UPSC, Railway Recruitment Board, Banks etc on holidays only and for the following activities 1) Election for Loksabha, State Legislative Assembly and Local Bodies, 2) Meetings for Alumni Association, Distance Education- infrastructure and facilities are allowed to use for students of Yeshwantrao Chavan Maharashtra Open University, Nashik on holidays and Sundays. Infrastructure and facilities are being developed from the grants received from University Grants Commission and grants from Central / State Government.

<http://cpberar.co.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | GOI | 546 | 848337 |
| b) International | NIL | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|------------------------|
| ONE DAY YOGA DEMONSTRATION SESSION | 25/06/2019 | 45 | Physical Education Dpt |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2020 | Nil | 255 | 255 | 80 | 20 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | 0 | 0 | 00 | 0 | 30 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---------------------------------|-------------------------------|
| 2019 | 34 | B.com | Commerce | C.P. Berar E.S. College, Nagpur | M.Com |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 4 |
| SET | 4 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|------------------------|
| RTM Nagpur University Inter College Kabaddi (Women) Tournamen | Inter College Kabaddi(Women) Tournament | 18 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|--|---------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Winner RTM Nagpur University Inter College Tournament | Nil | 13 | 0 | Nil | Ganesh Jadhav 12 |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

C.P. Berar College has a long standing tradition of student participation in all relevant activities. Many activities are student driven activities and many relevant committees like the programme committee have student representatives. In cocurricular, extracurricular, extension, visits, NSS/NCC activities etc. the students remain the part of planning, implementation and execution. The major activities pursued by the students in 201819 are as follows: 1. International Yoga Day 2.Swachh Bharat Pandharwada' organised by NSS. 3.Celebration of 'Independence Day' by Students Development Council 4. Blood Donation Camp. 5.Homage to Dr B R Ambedkar on 'Mahaparinirwan Din' 6.Celebration of 'Youth Day' (Birth anniversary of Swami Vivekananda) 7. Celebration of 'Republic Day'. 8.Varied activities organised by NSS like: • Tree Plantation • Cleanliness of the campus and the adopted village. • 'Voters Awareness Programme'. • 'Road Safety Traffic Rules Awareness Programme'. 9. Organizing annual gathering. 10. Publication of Students' research Journal.11 Publication of College Magazine

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

Online Anchoring Workshop Organized on 10/06/20

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC is the biggest example of decentralisation and participative management in the college. It consists of one coordinator and three members who have the powers to decide a plan of action regarding academic and co- and extra-curricular activities. This body, in consultation with the principal, chalks out the academic calendar for every session and also follows up on the decided programs. Apart from this, heads of departments are given a fair amount of autonomy in governing the department. Delivering the curriculum is the responsibility of the department. A larger pattern is followed, but unexpected adjustments (arising from absence of staff on account of leave taken) is left to the heads of departments. Having once decided what activities to undertake, they have the authority to conduct them according to their convenience and conviction. Although the monitoring agency is the IQAC, even the IQAC has decentralised its work. The College Council is a body that consists of all teaching staff of the college along with the Principal. It has an elected head and meetings are held twice a year to discuss matters pertaining to the day to day running of the institution but those that may not necessarily come under the purview of the IQAC. Teachers raise issues that need to be addressed and a course of action is decided in consultation with the Principal. Follow up on the decided course of action is taken in the next meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | The academic calendar is an important tool in encouraging curriculum development. In addition to it, the annual teaching plan helps keep track of how much has been covered in each class, and whether it is happening in a timely fashion. Teachers also prepare calendars of their own in order to plan curriculum delivery in an organized way. Their lesson plans help them to streamline their time during the lecture in the classroom. A record of all this is reflected in the daily diary. |
| Teaching and Learning | Planning in teaching and learning is done in a fashion that is most beneficial to students. Each teacher designs activities to be held in class that are specifically tailored to aid the teaching of their subject. Departmental activities are also held from time to time. These are typically not part of the syllabus, but are designed as a scaffolding measure in |

learning. The use of ICT has been shown to be effective in such activities. The college as a unit too arranges several extra- and co-curricular activities that contribute to the overall development of the students.

Examination and Evaluation

Regular examinations are held in the college both in a centralized manner as well as on the level of individual teachers. Class tests, pop quizzes, assignments, presentations, group activities, all help teachers in the process of continuous evaluation. Two semester end exams are held along the lines of the University exam for giving practice to students. For each exam, students are given feedback on their performance so that they may improve. Adherence to the Academic calendar is strict here too. This gives students adequate time to prepare.

Research and Development

A culture of research is encouraged in students through assignments, seminars and presentations. Topics given are of a nature that allows them to explore beyond their prescribed syllabus. Specific research projects are also assigned from time to time. The college serves as a recognised research centre for Commerce and several staff members have guided Ph.D. students.

Library, ICT and Physical Infrastructure / Instrumentation

The college has two smart classrooms and four ICT enabled classrooms. Curriculum delivery as well as co curricular content is delivered through these whenever possible. The library is also equipped with modern software that is useful in better dispensation of services to students. The college also has a fully functional computer lab where students are given training in how to operate emails and surf the web. Communication with students happens via bulk messaging or through WhatsApp groups teachers have created. The only two labs of the college, Psychology and Home Economics, are well equipped with all the necessary instruments needed as teaching aids.

Human Resource Management

Annual appraisals as well as feedback is instrumental in identifying the strong points of each member of the staff. According to their strength, they are given responsibilities pertaining to various activities of

| | |
|--------------------------------------|---|
| | <p>the college. Teachers are also encouraged to pursue orientation, refresher, and short term courses for their academic growth. They are similarly encouraged to enhance their qualification thorough degree, diploma or certificate courses offered either by universities or other recognised institutions.</p> |
| Industry Interaction / Collaboration | <p>The college ensures a steady interaction with the Industry by inviting persons from the field to interact with students. Alumni are roped in to provide opportunities to students. In addition, students are offered internships through the college in industries to give them a hands on experience. The Career Guidance Cell is very active and helps students find gainful employment.</p> |
| Admission of Students | <p>The University has a specific procedure that is to be followed at the time of admissions. This is rigorously followed by the college. Students from weaker sections of society are given due concessions. Benefits of other government schemes are also passed on to them. Deserving students who are not eligible for any of these schemes but are too weak economically are sponsored by the college through a fund generated by the teachers.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Nil |
| Administration | The software has modules for academic monitoring, leave management, staff attendance, and the establishment section. |
| Finance and Accounts | Modules for fee collection, payroll processing, and central purchase. Allows complete book keeping, record of all kind of vouchers, structuring fee, list of students who have paid/not paid, daily collection report, etc. |
| Student Admission and Support | Modules for admission dealing with form collection, admission confirmation, seat availability, etc. The module for the student section deals with general information about admitted students, student list (class wise, section wise, faculty wise), automatic roll number generation, etc. |
| Examination | Module for examinations giving |

subject wise marks entry for internal exams, list of ap-peared/not appeared students, university exam fee collection, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|---|---|-------------------|
| 2020 | Nil | NIL | NIL | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|---|---|------------|------------|--|--|
| 2020 | Collaborative Qualitative teaching-Learning in Post COVID Era | Nil | 19/11/2020 | 20/11/2020 | 60 | Nil |
| 2020 | Onluine Admissions , Exam Reforms and Library Software | Nil | 12/12/2020 | 12/12/2020 | Nil | 8 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Online Refresher Course by UGC HRDC DAVV Indore | 1 | 01/11/2020 | 30/11/2020 | 30 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 00 | 00 | 00 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal and external financial audits every year. The college has appointed a Chartered Accountant for the internal audit while the external audit is conducted by a senior au-ditor of JD.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| 00 | 0 | 00 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | No | Null |
| Administrative | No | Null | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| Nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Promotion of better incorporation of ICT material in teachinglearning b. encouragement for use of LMS by faculty development of econtent by faculty c. more number of intercollegiate activities

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|---|-------------------------|---------------|-------------|------------------------|
| 2020 | Conception and publication of Calendar on Historical Theme by History Department. | 30/01/2020 | 01/01/2020 | 30/01/2020 | 12 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| ONE DAY NATIONAL LEVEL WEBINAR ON ROLE OF COLLEGES IN PREVENTING VIOLENCE AGAINST WOMEN | 27/07/2020 | 27/07/2020 | 850 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Coming to college by bike atleast once a year by staff Water conservation awareness for NCC students |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 15 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 10 |
| Scribes for examination | Yes | 12 |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| 2020 | 0 | 0 | Nil | 00 | 00 | 00 | 0 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------|---------------|-------------|------------------------|
| Dnyaneshwari pathan | 20/09/2019 | 21/09/2019 | 95 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| 1. Use of LED bulbs 2. Repair of drinking water system 3.Promotion of public transport |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: AROGYA SAMPADA CLINIC FOR GIRL STUDENTS The clinic Arogya Sampada started in 2012. Dr. Sandeepa Paraskar, a regular practitioner and pediatrician agreed to come as honorary doctor once a week. She checks the weight and height of every student. It is found that girl students don't prefer to talk to male doctors. Many of them are not comfortable with their parents and other family members and prefer to remain silent regarding their health issues. That worsens their health conditions. But in front of a lady doctor, they open up gradually and boldly ask questions which they think are not socially acceptable. Problems Encountered and Resources Required Problems Encountered It is really hard to monitor if the students take medicines regularly. There is difficulty in monitoring whether the supplements are distributed to every girl student. However, we tried our level best to increase the successrate of the project by maintaining personal contacts, visiting every class room to check if the there are some students who haven't received the supplements. The other difficulties are the ignorance, superstitions as well as lethargy in girl students. Many of the students don't like to take medicines at all. Many of them suffer from malnutrition because of their wrong food habits. Resources Required The chief resource required was the availability of space. A small room (Room no. B20) has been allotted to the Women's Cell. The setup for clinic has been arranged there which includes furniture, weighing machine, heightchart etc. Similarly, some medical apparatus for has also been purchased. In the year 20182019 Lady Doctor made six college visits and in all 186 girl students benifitted from the activity. **Best Practice II: Research Methodology Workshop** Objectives of workshop The practice Contents of the workshop Research Topic Research Design Research management Questionnaire preparation Hypothesis Formation Procedure of Research Proposal Sampling Methods Of Data Collection Report, Thesis and Summery writing Rules regarding Ph.D. Practical Training of

statistical Analysis Skills of Viva Presentation and Group Presentations The workshop aims at training professionals and researchers in the skill and competence related to the systematic investigation of various issues and problems in the area of their study. At this level the workshop is expected to provide new and original insights into the problems are the area under investigation. Our research Methodology workshops include Research Methodology, Quantitative methods and computer application. The workshop is organized by our place for higher learning and research and invites the experts in the relevant field depending upon the requirement and background of the participants. The duration of the workshop is one week (60 hours) which is equivalent to one semester and it is distributed as per the guide lines of RTM Nagpur University. In the year 201819 total number of participants was twenty and the duration of workshop was seven days (1st June 2019 - 7th June 2019)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cpberar.co.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research Methodology Workshops Our vision envisages our students to be knowledgeable and Competent in their chosen profession and our mission is continuous improvement of all processes for providing the students an environment conducive to their professional development. In the light of our Vision and Mission competence of teachers becomes highly important to enable them to make the students competent in the fast changing world. With this view the college started conducting research methodology workshop from 2011 onwards to make the teachers competent to equip the students with proper research aptitude. Research methodology workshops are seven day long and the participants are faculty members of the college as well as from other institutions. The activity has received a tremendous response from other Institutions also. With Passage of time these workshops have emerged as our Best Practice and have earned a wide acclaim in regional academia. Since the college has also established the Place for Higher Learning and Research approved by R.T.M. Nagpur University the workshops have gone popular among faculty from far off areas. A research journal for PG students in commerce faculty is also brought out by the commerce department. This gives the students an opportunity to focus and explore a particular issue in detail. This focus on research for a college which is located in in the urban area, gives the teachers and students an opportunity to adapt with the changing Times. This activity was initiated during the last cycle of assessment and is still continuing. The coordinator of research methodology workshops is Dr. Medha Kanetkar while the coordinator of student research journal is Dr. Rita Sontakkey

Provide the weblink of the institution

<http://cpberar.co.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

more funding from ICSSR for organising Seminars Conducting FDP every year Conducting skill development programmes conducting gender equity programmes uploading video lectures on important parts of syllabus promoting MOOCS and MOODLE NPTL etc. certificate/diploma courses for students Conducting skill oriented activities through plaement cell internships for students with co-operative banks/societies organising anchoring skills workshops organising debate competitions continuing college research journal - Sanshodhan conducting

collaborative seminars for students and faculty promotion of sanskrit language in society by Sanskrit Dpt.