6.5.3 - Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements
- 2. Collaborative quality initiatives with other institution(s)
- 3. Participation in NIRF
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Declaration



''न हि जानेन संदूर्श पवित्रमिह विद्यते'' OFFICE OF THE PRINCIPAL

C.P. & BERAR EDUCATION SOCIETY'S COLLEGE

TULSIBAG, MAHAL, NAGPUR -440032.

0712 - 2722329 Fax No.: 0712 - 2722329 Web Site: www.cpberar.co.in

E-mail id : info@cpberar.co.in

Estd.: 1960

CPBC/IQAC/SSR- 6/284/2022

Date: - 14.12.2022

DECLERATION

The Information, report, true copies of the supporting documents, numerical data,

etc. furnished in this file is verified by IQAC and found correct

Hence this certificate

Dr. Arvind Sovani IQAC Coordinator C.P. & Berar E. S. College Nagpur

अ न मान्य

may

Dr. Milind Barhate Chairman, IQAC and Principal, C.P. & Berar E. S. College Nagpur

Internal Quality Assurance Cell (IQAC)

The IQAC is one of the biggest examples of decentralisation of work. It is responsible for preparing and implementing a blueprint for the working of the institution every year and reviews its policies every five years after an assessment cycle, thus endeavoring to stay in tune with the times.

- It defines the short-term and long-term objectives of the institution.
- It creates a benchmark for quality-enhancement measures.
- It devises a work plan to achieve objectives.
- It monitors and coordinates the execution.

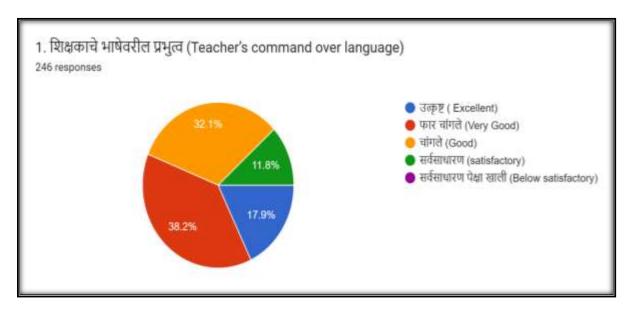
The IQAC functions with the belief that excellence and quality are not one-time goals but continuous processes. To this end, the IQAC meets on a regular basis. New programs, up gradation of infrastructure and increasing the effective functioning of all systems are some of the major concerns of the IQAC.

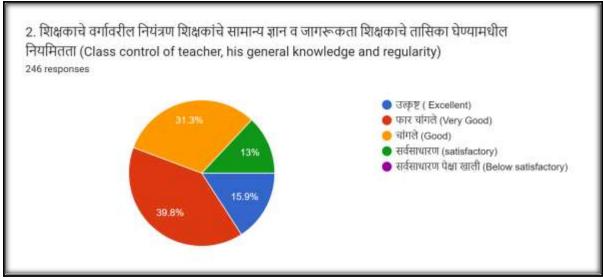
Link of Minutes of IQAC Meeting:-

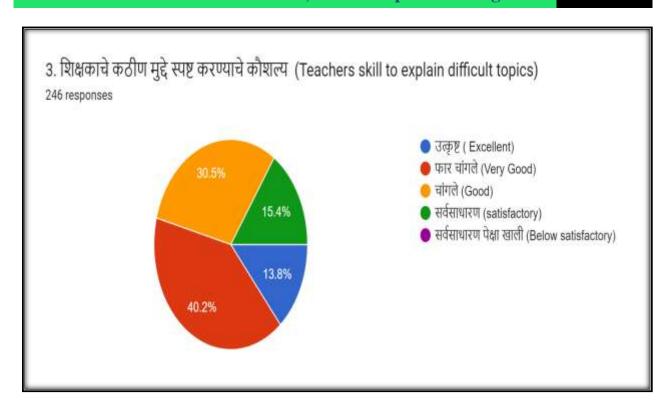
The IQAC holds regular meetings to chart out the blueprint for the conduct of the college. Plans are made, and execution is monitored. The IQAC also holds itself accountable by submitting an Action Taken Report every year.

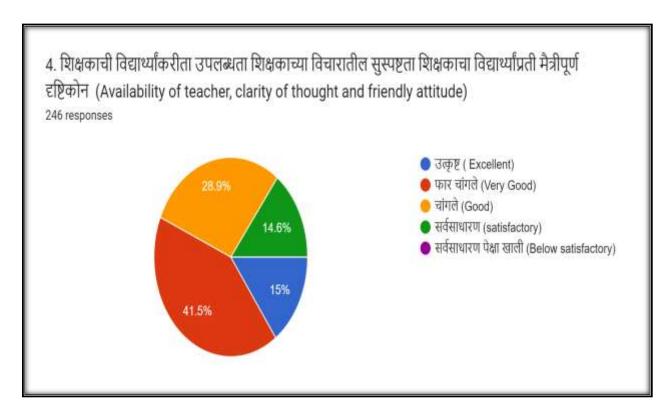
- 1. 2022-23 Minutes of Meetings: (26 July 2022) https://cpberar.co.in/wp-content/uploads/2023/12/IQAC-Meeting-26-july-2022.pdf
- 2. 2022-23 Minutes of Meetings: (14 February 2023) https://cpberar.co.in/wp-content/uploads/2023/12/IQAC-Meeting-14-Feb.-2023.pdf

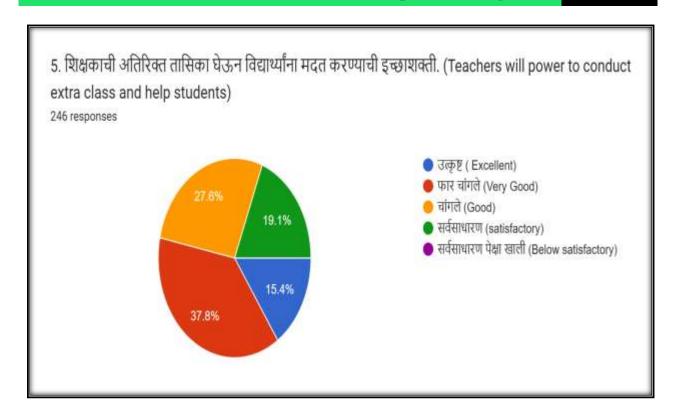
Students Responses Feedback Analysis for the Year 2022-23

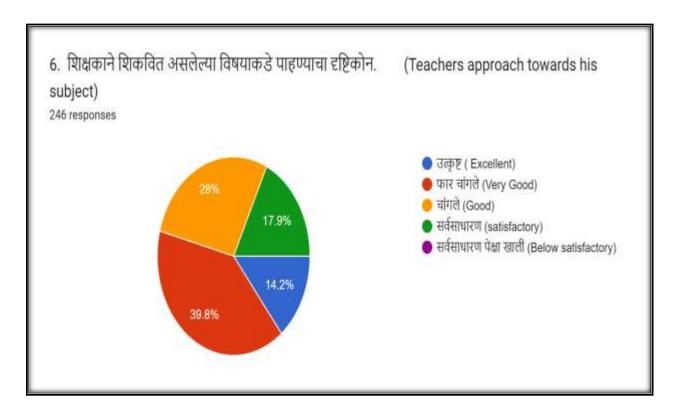


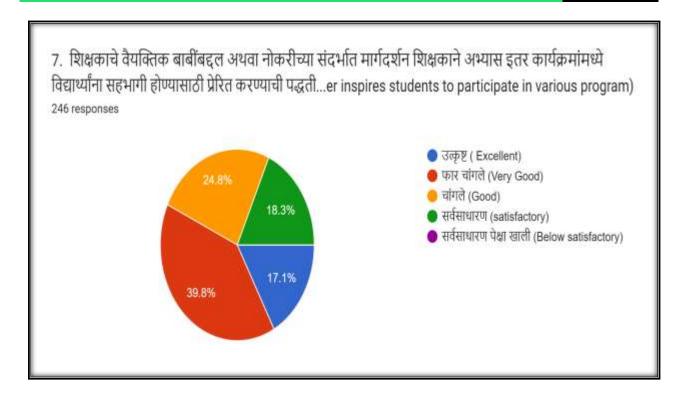


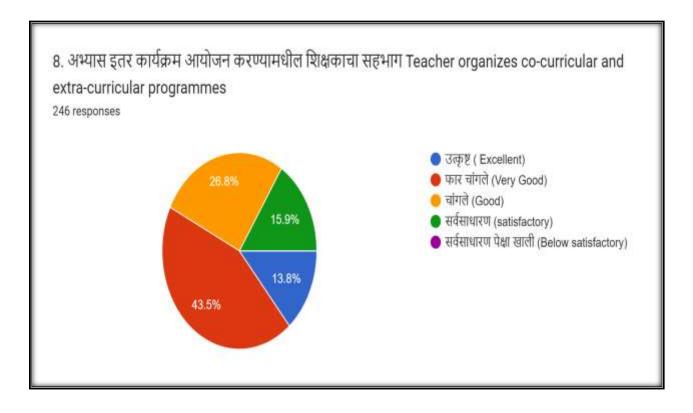


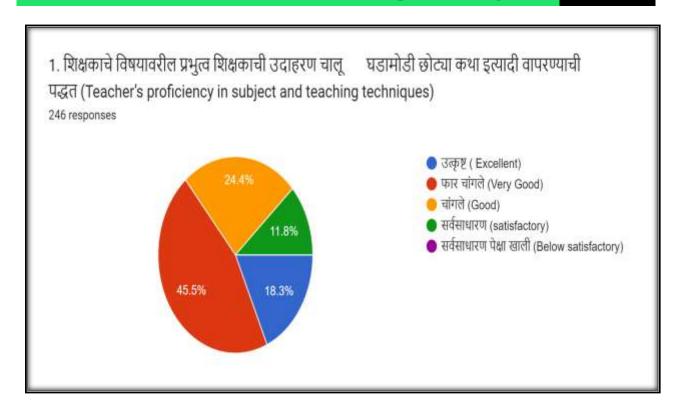


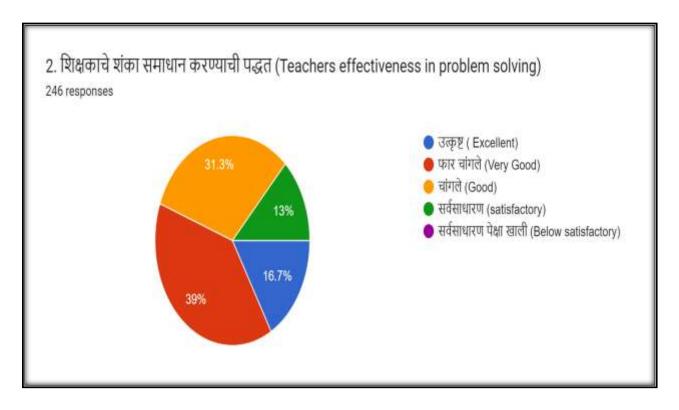


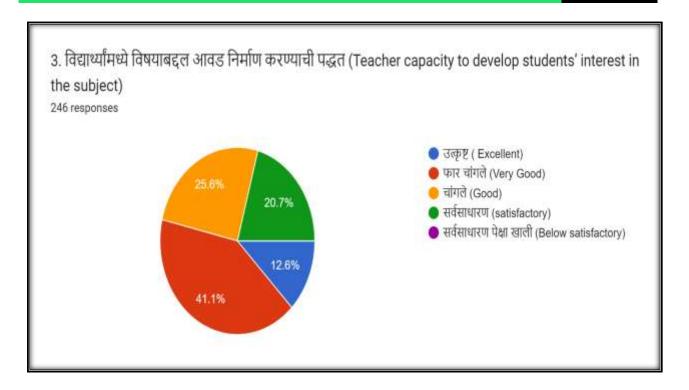


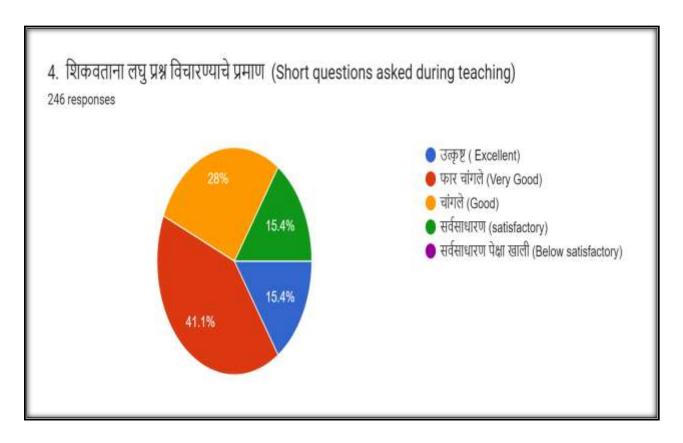


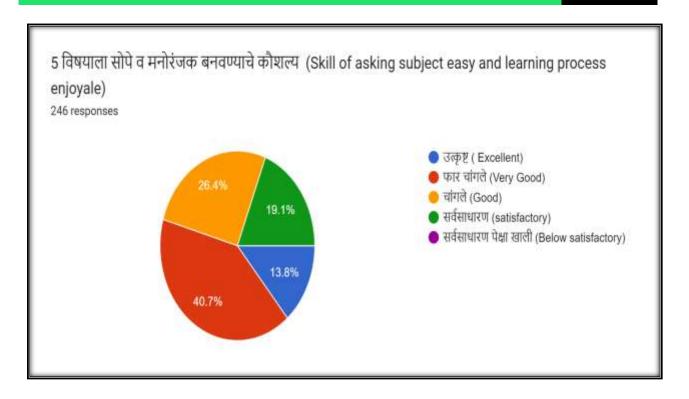


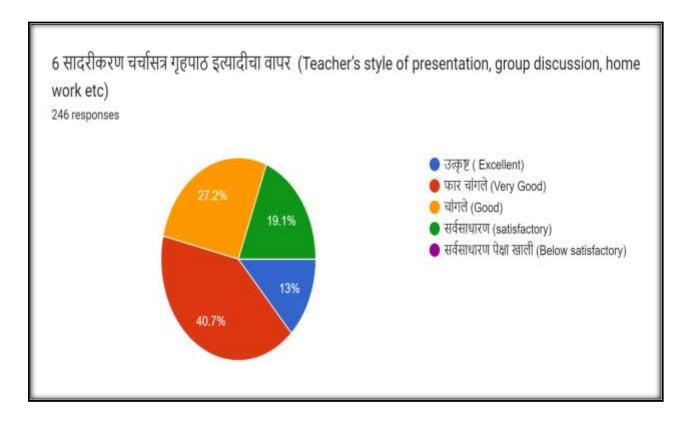


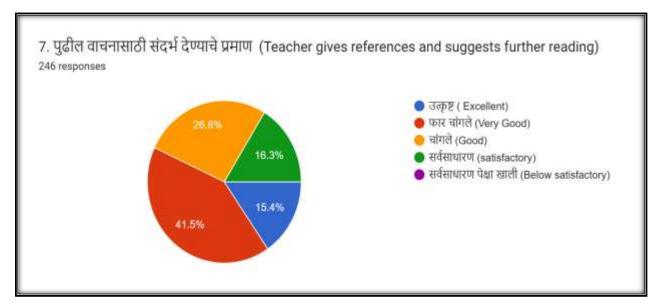


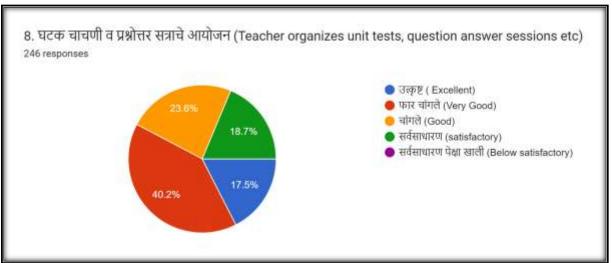


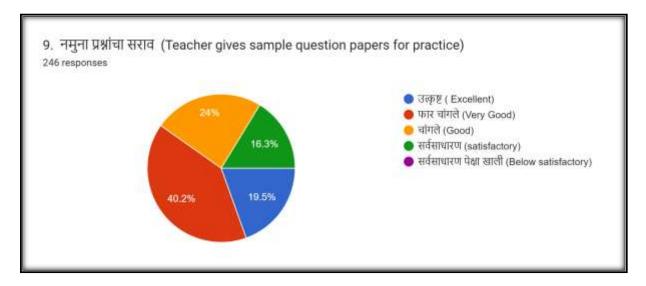


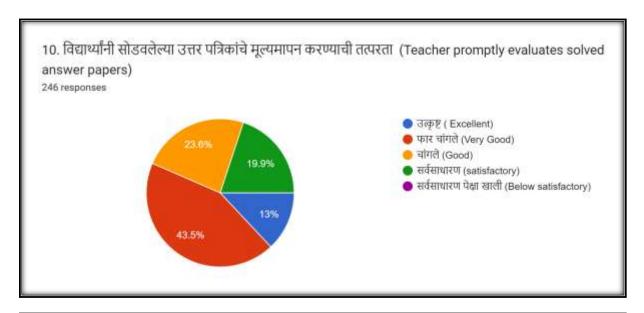


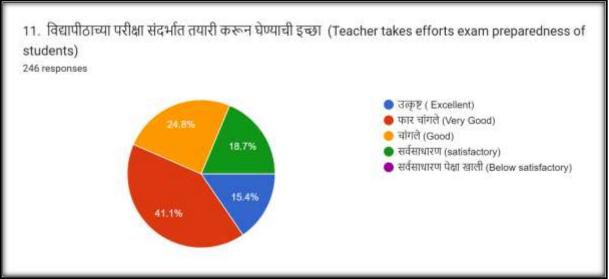


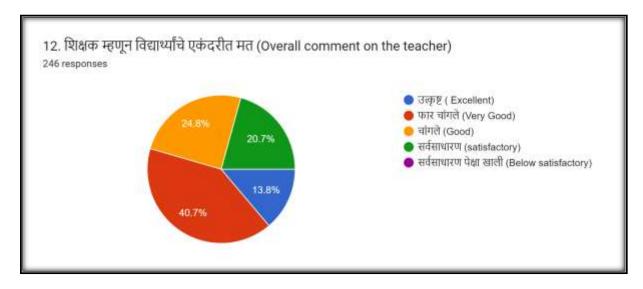


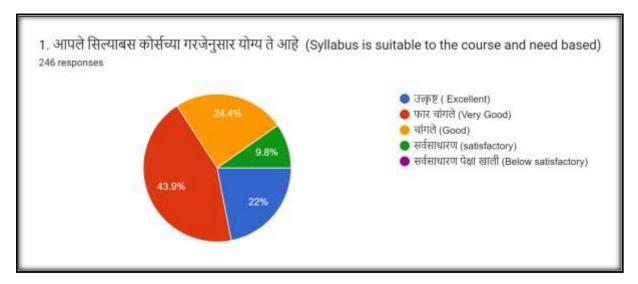


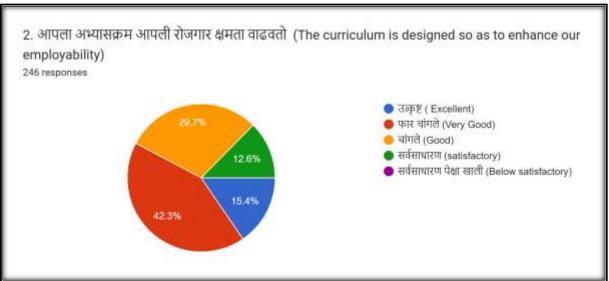


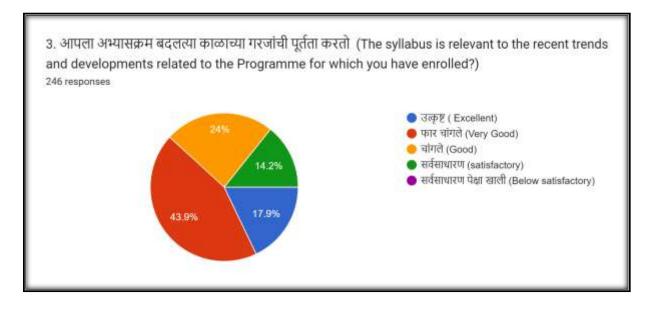


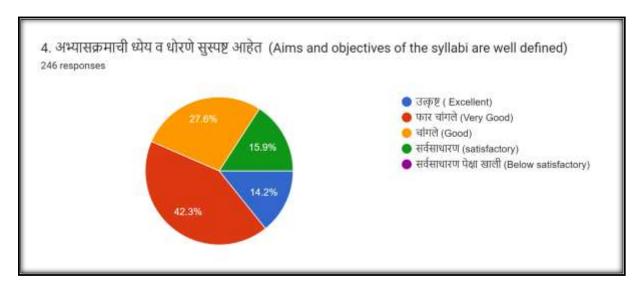


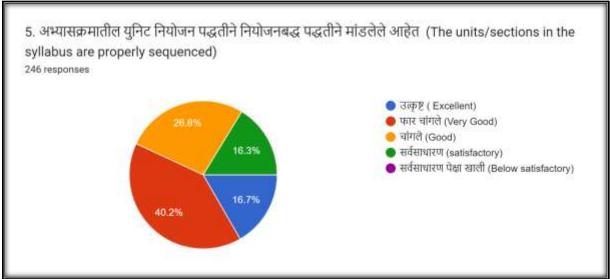


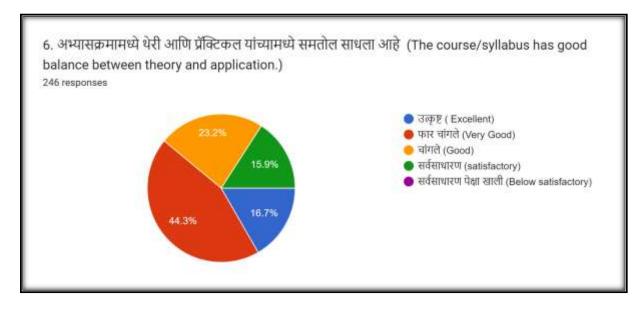


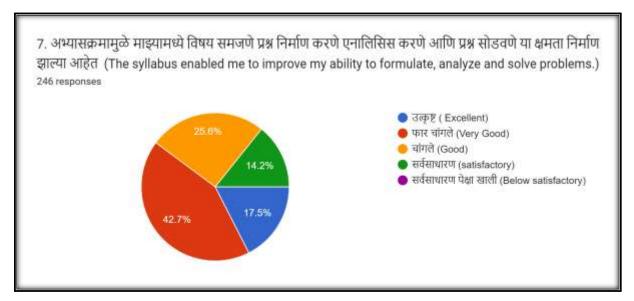


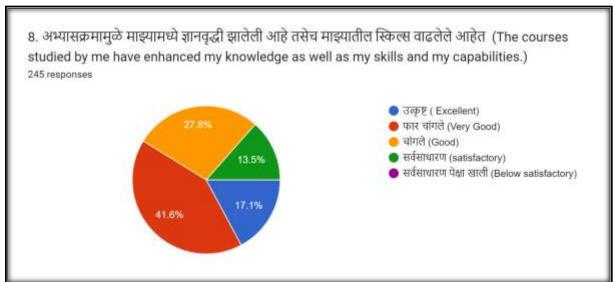


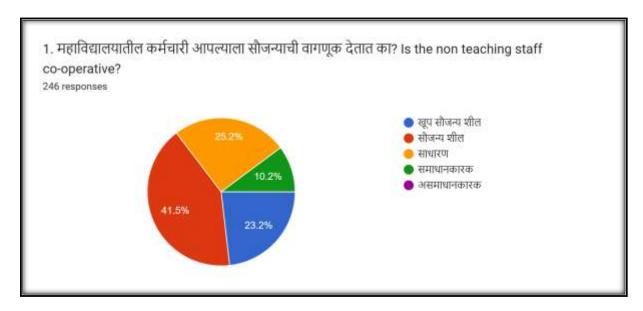


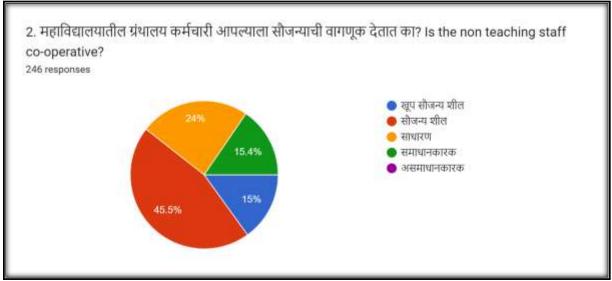


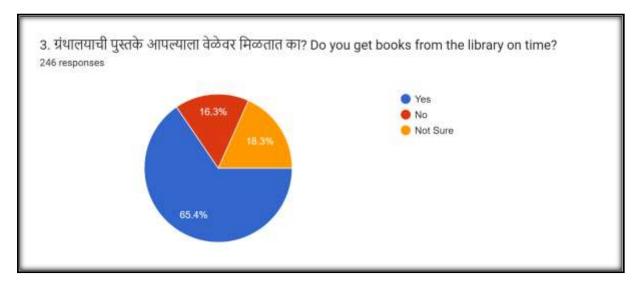


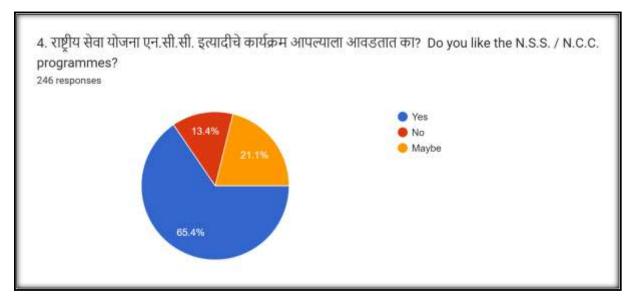


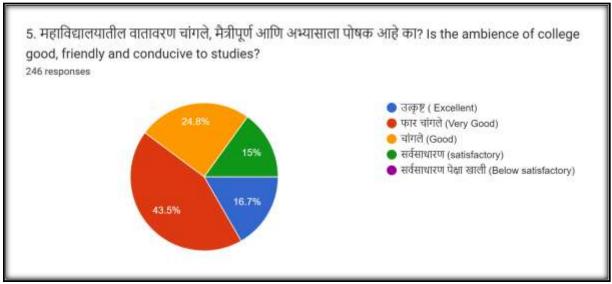


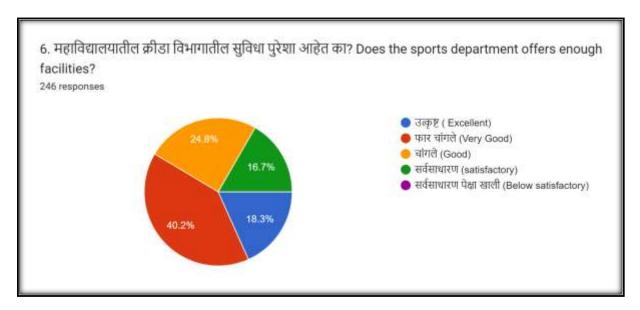


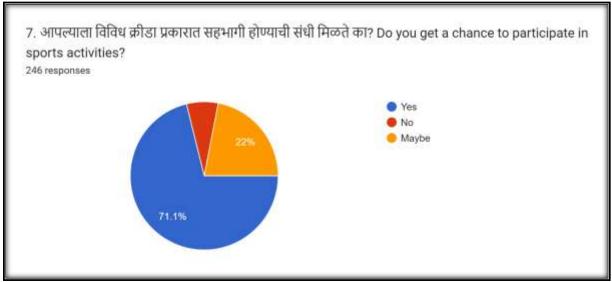


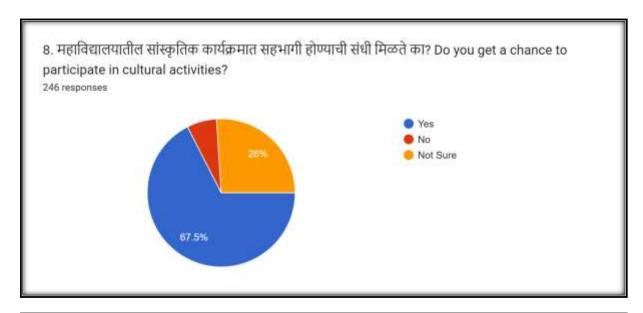


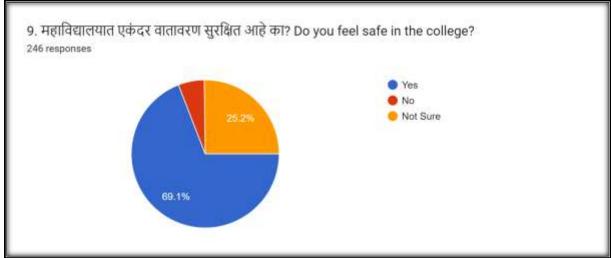


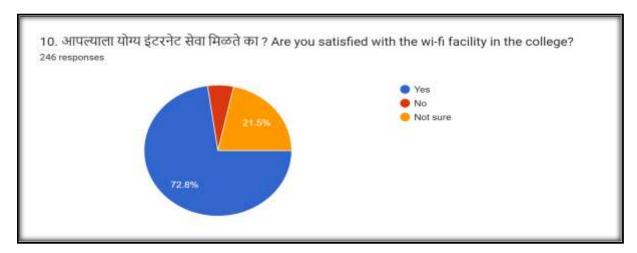












Back to Page

STUDENTS' FEEDBACK ANALYSIS

2022-23

STUDENTS' FEEDBACK ANALYSIS

Students Feedback Analysis- 2022-23

In keeping with the procedure every year, a detailed feedback form on teaching and non teaching staff was circulated among students and their response was sought. The points covered in the feedback form on teachers were:

- · Teachers' command over language
- · Class control of teacher, general knowledge and regularity
- · Skill of explaining difficult topics
- · Availability, clarity of thought, friendly attitude
- · Conducting extra classes
- · Approach to subject
- · Guidance on personal issues, employment, inspiration to participate
- · Organising co- and extra-curricular activities
- · Teachers' proficiency over subject, teaching techniques
- · Use of Problem solving methodologies
- · Ability to generate interest
- · Short questions asked during teaching
- · Skill of making subject easy and enjoyable
- · Style of presentation, group discussion, home assignments, etc
- · Giving references and suggesting further reading
- · Organising tests, question answer sessions
- · Sample questions for practice
- · Promptly evaluating question papers
- · Preparing students for exam
- · Overall comments about teachers
- · Whether the syllabus is need based
- · Whether the syllabus enhances employability
- · Whether the syllabus is relevant to recent trends and the program you have chosen
- · Whether aims and objectives of the syllabus are well defined
- · Whether the units in the syllabus are logically sequenced
- · Whether the syllabus is a good balance between theory and application
- · Whether the syllabus enables students to formulate analyse, and solve problems
- · Whether the syllabus enhances knowledge and skills

The Non-Teaching staff was evaluated on the following points by students:

- · Administrative Staff being cooperative
- · Library Staff being cooperative
- · Getting books on time from Library

- · Do students like NCC/NSS programs
- · Overall ambience of college
- · Facilities from Sports Department
- · Chance to participate in sports
- · Chance to participate in cultural activities
- · Feeling of safety in college
- · Internet facilities

The choices offered were Excellent, Very Good, Good, Satisfactory, and Below Satisfactory. While the Committee is happy to report that there was not a single 'Below Satisfactory' response to any question, it feels that, as a benchmark, a remark of anything less than 'Good' needs to be addressed. Upon analysis, the following points were noted where improvement is possible:

- 19.1% students thought that teachers capacity make topics interesting was only 'Satisfactory'.
- 16.3% respondents felt the additional references and reading material given was 'Satisfactory'.
- · 18.7% students responded with 'Satisfactory' when asked about teachers efforts in exam preparedness.
- · 17.9% of respondents said 'Satisfactory' when asked about teachers' approach towards their
- · 12.6% students felt that the design of the syllabus with respect to employability was only 'Satisfactory'.
- 16.3% students still complained about books not being available on time in the library.
- · This year, only 5.7% students reported feeling unsafe on campus. This is again an improvement over last year, but more measures are needed.

16.7% students found only 'Satisfactory' the facilities offered by the Sports Department.

Anjaller N Raut

Back to Page

ACTION TAKEN REPORT

19.1% students thought that teachers capacity	KEN REPORT This percentage has gone up since last year.
make topics interesting was only 'Satisfactory'.	However, it must be taken into account that online teaching is a very impersonal method and that it has its own limitations. Still, teachers were instructed to share videos, films, etc on the topic to generate interest.
16.3% respondents felt the additional references and reading material given was 'Satisfactory'.	Teachers were instructed to share links of relevant material on WhatsApp groups. They were also asked to share notes on WhatsApp and email.
18.7% students responded with 'Satisfactory' when asked about teachers efforts in exam preparedness.	The uncertainty about paper patterns has been responsible for this in a large manner. Not only the students, but even teachers were at a loss. So, it is a matter of regret that a fair number of students felt bereft. There is really no solution here.
17.9% of respondents said 'Satisfactory' when asked about teachers' approach towards their subject.	Teachers were instructed to take more interest in their own subjects by going far beyond the syllabus. This would enrich their knowledge and they will be more interested in teaching it.
12.6% students felt that the design of the syllabus with respect to employability was only 'Satisfactory'.	The Career Guidance and Placement Cell was instructed to help in the matter. Accordingly, a number of programs from Aptitude Tests to On the Job Training to Industrial Visits were organised for students.
16.3% students still complained about books not being available on time in the library.	Despite a change in systems, this complaint remains persistent. With the retirement of the regular Librarian this year, this old system will be totally revamped by the incoming officiating librarian.
This year, only 5.7% students reported feeling unsafe on campus. This is again an improvement over last year, but more measures are needed.	CCTV cameras all over the place, regular checking of I Cards, counselling of trouble making students and their parents are measures that have been taken in the past. Since the problem persists, it has been decided that the precise concerns of students who feel unsafe will be addressed though the Students' Council. Students are sure to open up in front of their peers.

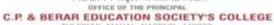
16.7% students found only 'Satisfactory' the facilities offered by the Sports Department. The Sports Department has many facilities that are under-utilised and some that are too high in
demand. Students will be encouraged to use facilities that are under-utilised.
demand. Students will be encouraged to use

C.P. & Berar Education Society's College Employer Feed back Form 2022-23 **Analysis Report**



''न हि जानेन संदुर्ग पवित्रमिह विद्याते''







CPBC/IQAC/SSR- 1/279/2022

Date: - 14.12.2022

DECLERATION

The Information, report, true copies of the supporting documents; numerical data,

etc. furnished in this file is verified by IQAC and found correct

Hence this certificate



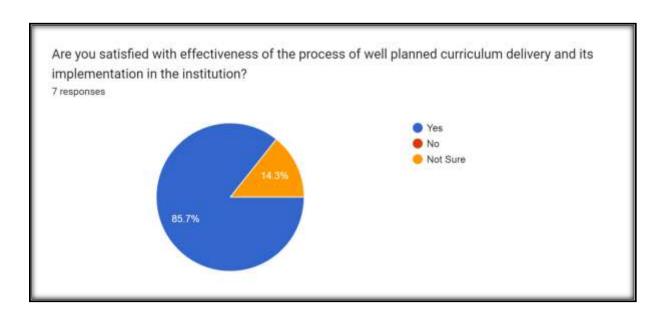
Dr. Arvind Sovani **IQAC** Coordinator C.P. & Berar E. S. College Nagpur

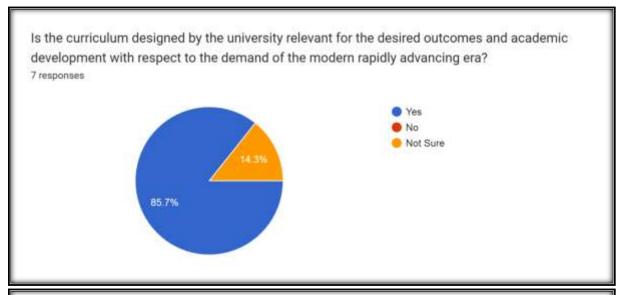


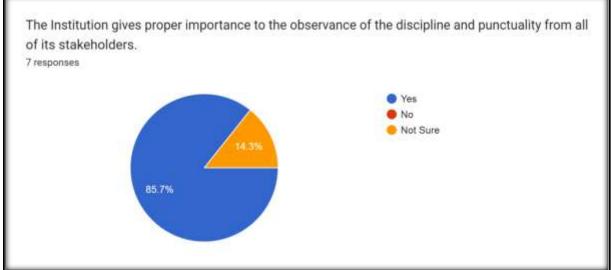
Dr. Milind Barhate Chairman, IQAC and Principal, C.P. & Berar E. S. College Nagpur

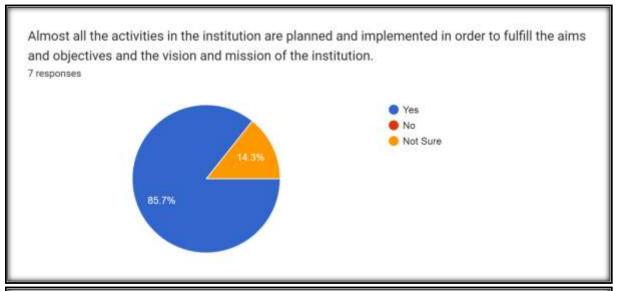
EmployerFeed back Form 2022-23 Responses of Employer

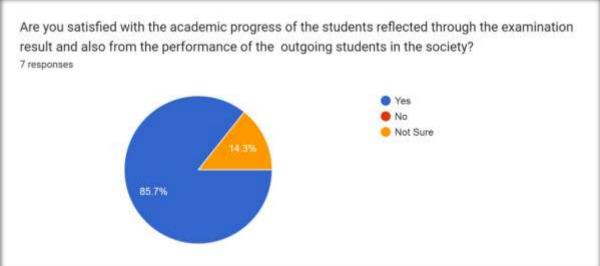
Part I Section A

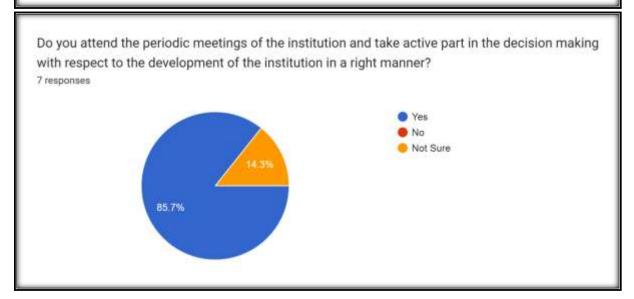


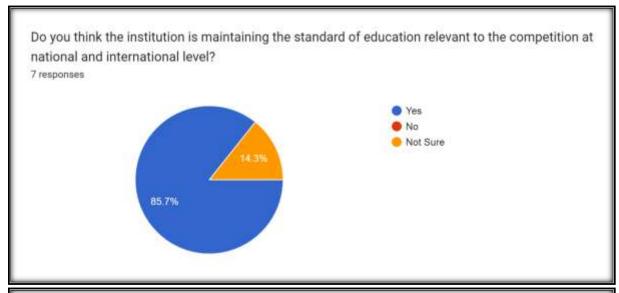


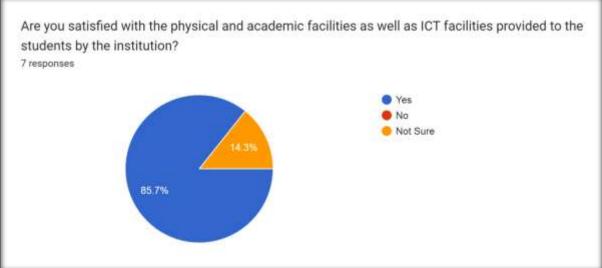


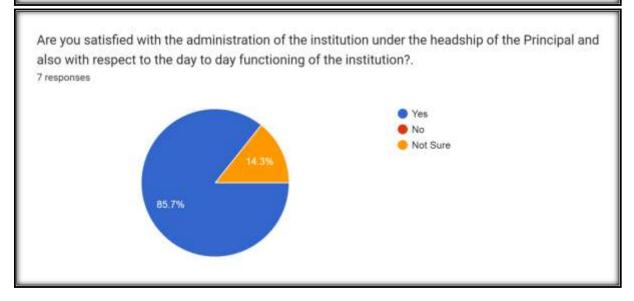




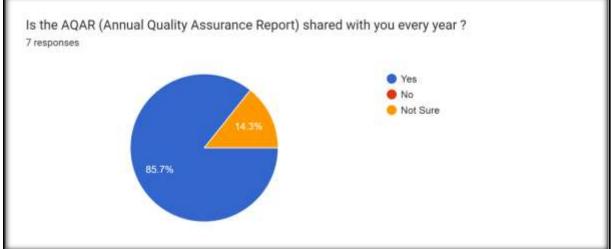


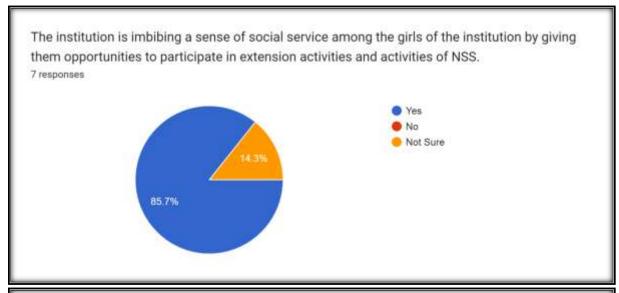


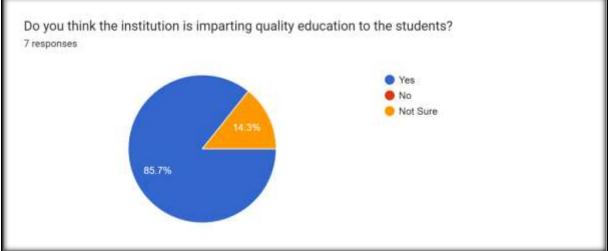












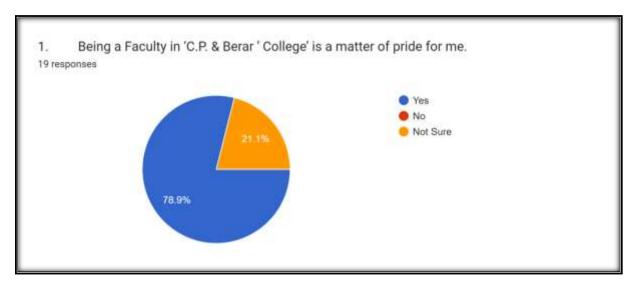
Actionable Inputs by Employers and Action Taken

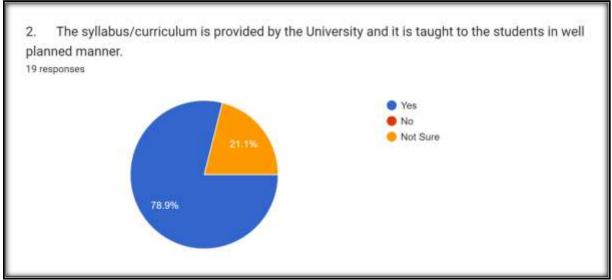
Actionable Inputs	Action Taken	
The curriculum of commerce faculty should be revamped with focus on practical job oriented issues, internship and career oriented programmes should be started	Proposal to launch new career oriented courses. More students shall be encouraged to undertake internships. Existing course CPBFI shall be continued. Internships for students arranged at Banks/Societis.	
Students should be taught importance of discipline and punctuality	Issue of discipline and punctuality raised in Induction programme, mentor-mentee interactions, counseling by Placement cell. Special programme on Office Manners conducted	
Progress of the students is not always reflective of knowledge gain and academic progress	More importace is given to explaining POs, COs and PSOs of all programmes, to impress upon students the skill set, knowledge set that is expected at the successful completion of programme. Faculty members were informed accordingly.	
To Maintain the standard of education at par with national standard, ICT skill should be given importance	Programmes on ICT skills arranged by commerce Department. Also faculty members were informed accordingly.	
ICT facilities and computing facilities in the college should be enhanced.	Proposal of enhancing ICT facilities and computing facilities in the college is put up with governing body as it involves finance.	
Winter camps should be organized by N.S.S. every year to imbibe social values in students.	Winter camp of N.S.S. volunteers organized in January 2023	
Quality involves skill sets. Quality education means attribution of more skill sets per students. The college should specially impart ICT skill/Soft Skills	Already programmes on ICT and Soft skills conducted for students. The proposal of conducting skill training programme in 'Microsoft EXCEL' in the month of 2023 is under consideration	

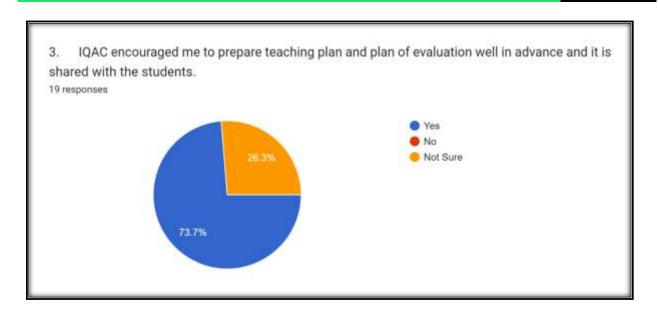
C.P. & Berar Education Society's College TeachersFeed back Form 2022-23 Analysis Report

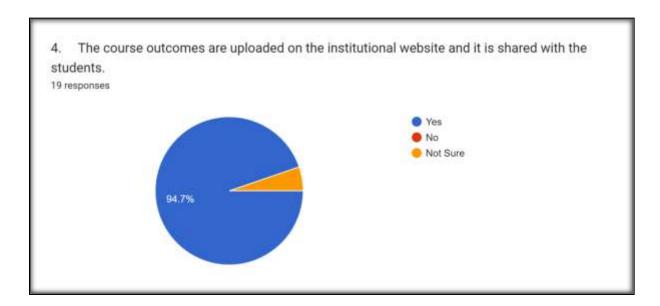


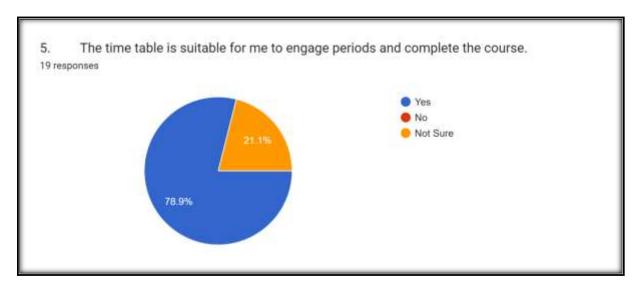
Teachers Feed back Form 2022-23 Responses of Teachers

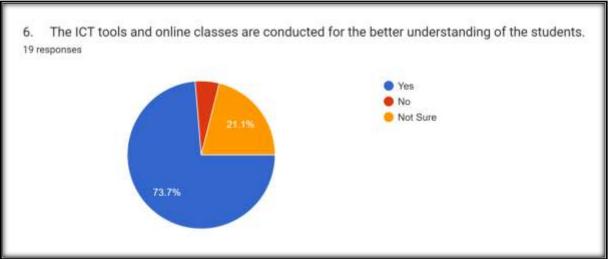


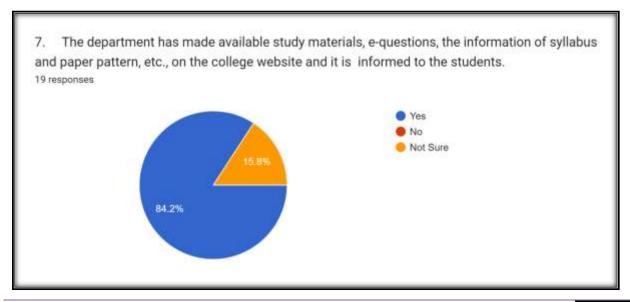


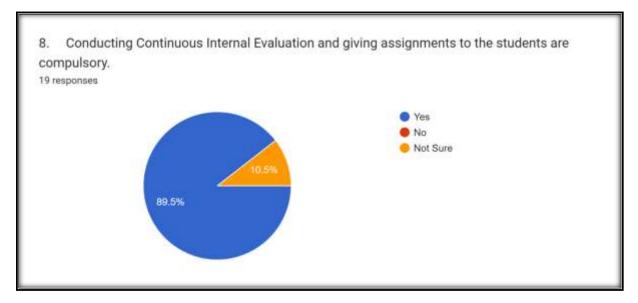




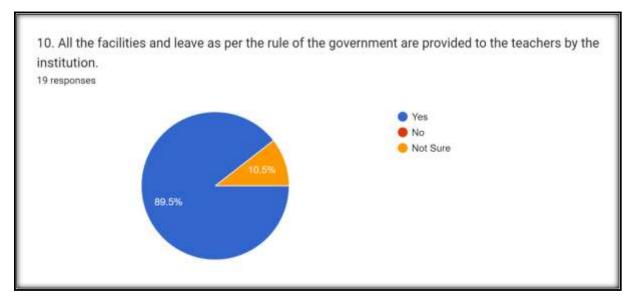


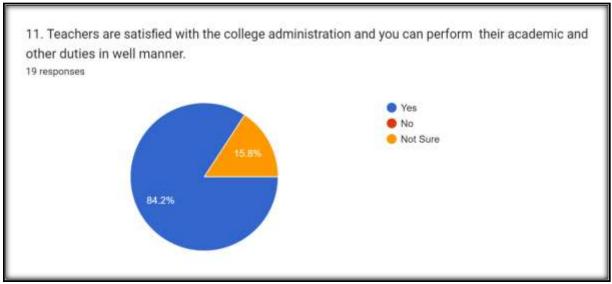


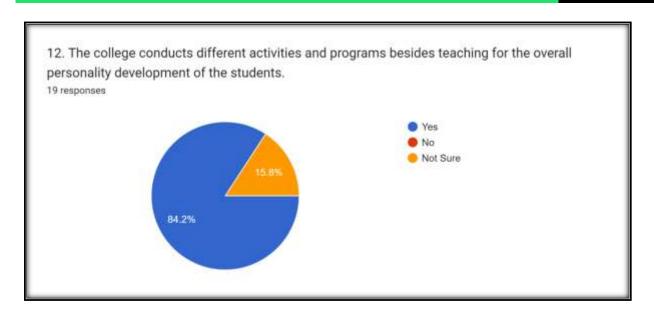


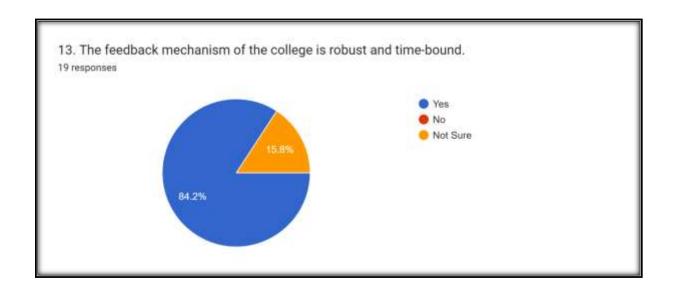


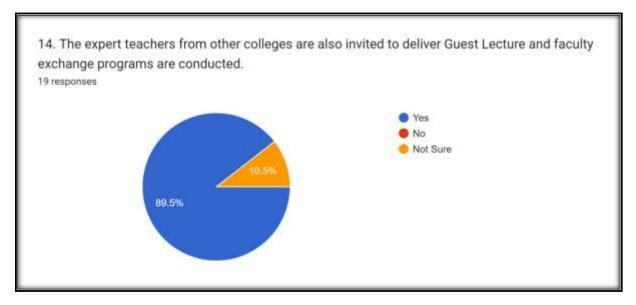


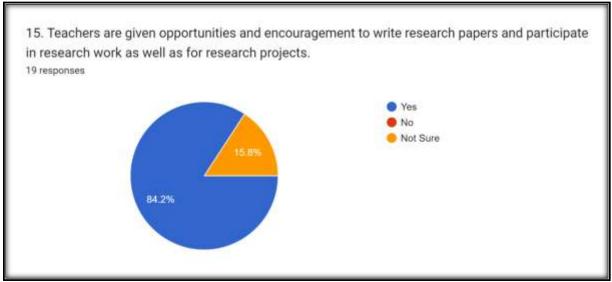


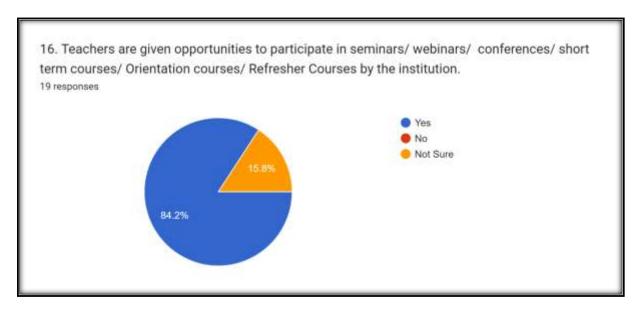


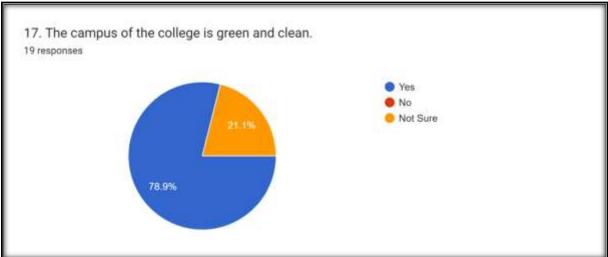


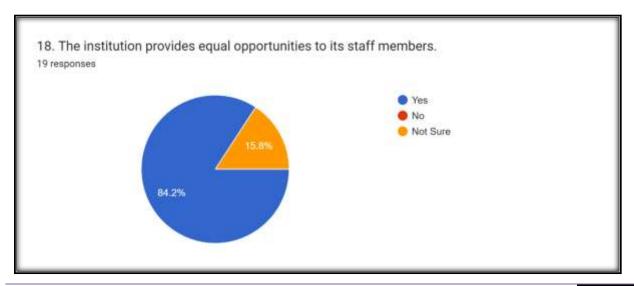


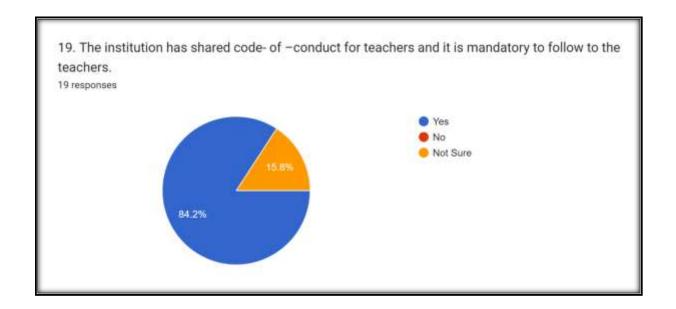


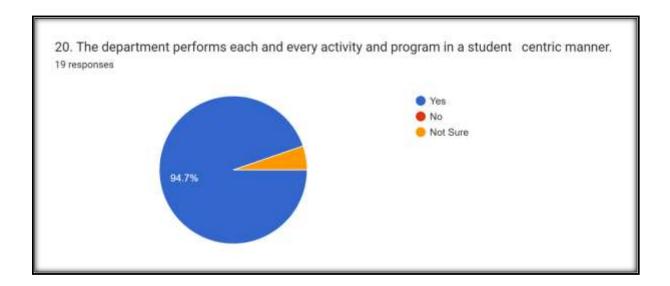


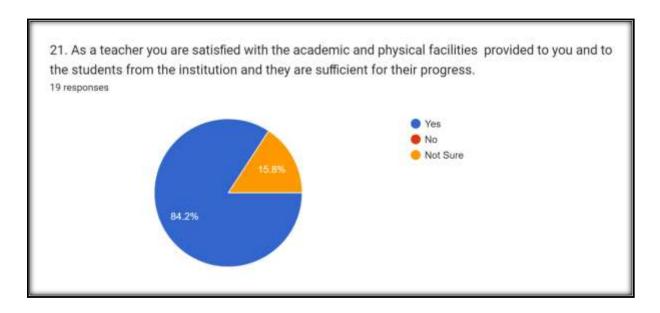


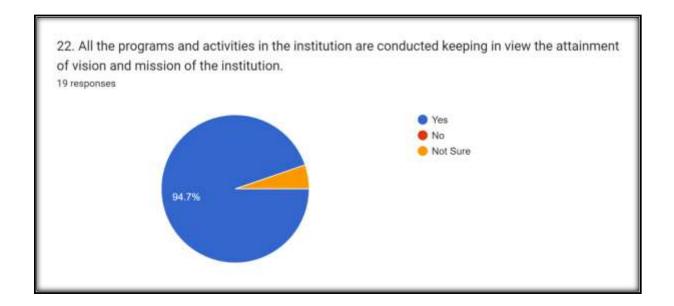










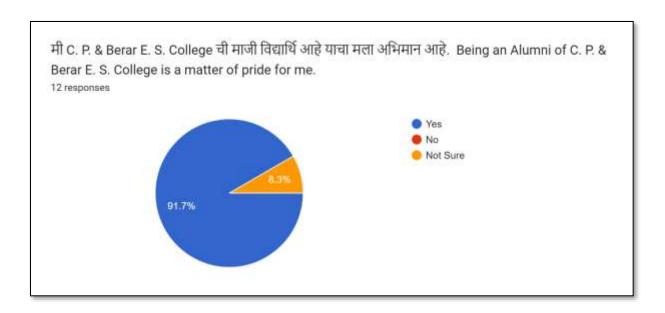


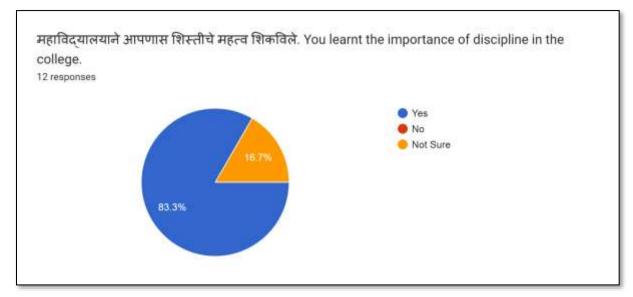
Back to Page

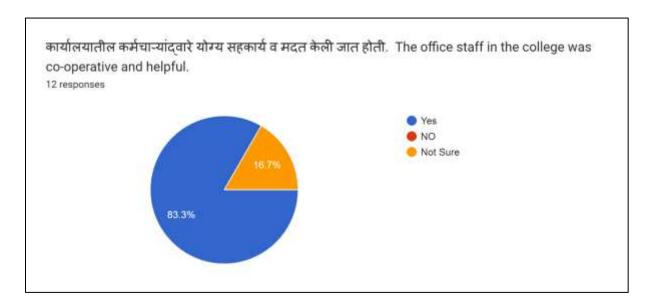
Actionable Inputs by Teachers and Action Taken

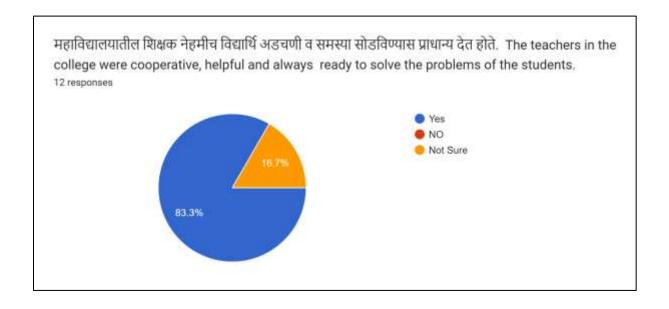
Actionable Inputs	Action Taken
Problems arise in curriculum delivery owing to high sound pollution as with the passage of time noise in the surrounding locality has passed limits due to overcrowding.	Complaint lodged about noise pollution
No flexibility in syllabus for introduction of topics outside the scope of syllabus	Teachers are encouraged to give additional inputs outside syllabus.
ICT tools available in the college are inadequate	Issue taken up with governing body as it involves finance
There are problem in Continuous internal Evaluation as the issue of absenteeism is growing after COVID-19 pandemic	Re-tests of hostelites and students from nearby villages and suburbs were conducted
Issues where finance is involved are not resolved in a time-bound manner	Issue taken up with governing body as it involves finance
Activities viz. field work, survey, educational tour etc. are not conducted to the expected scale.	Activities like field work, survey, educational tour etc. involve finance hence they are limited in number. Students being from weaker economic strata can't afford to spend from their own pocket

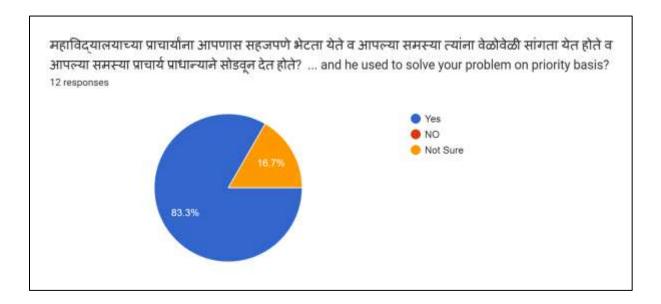
C.P. & Berar Education Society's College Alumni Feed back Form 2022-23

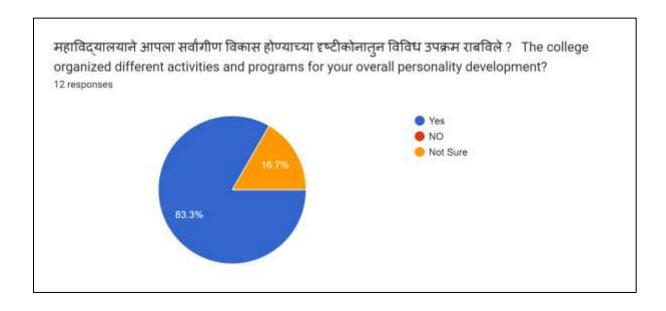


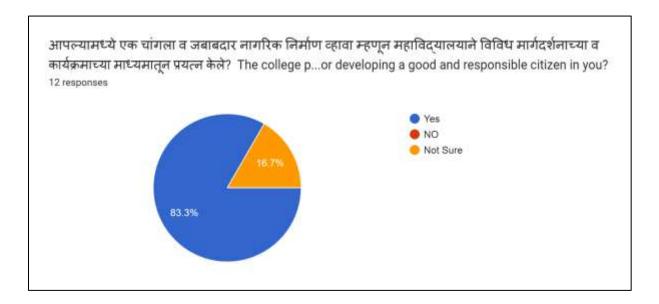


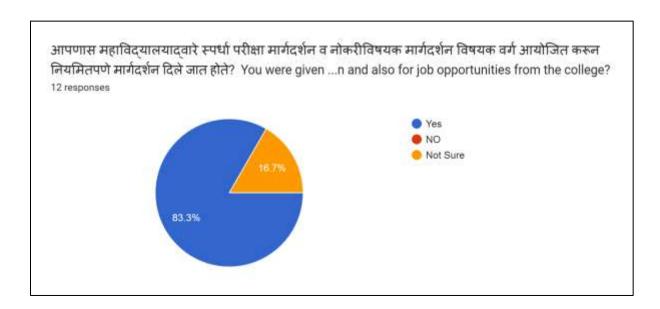


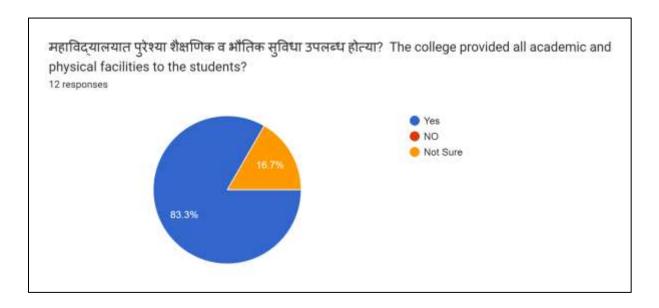


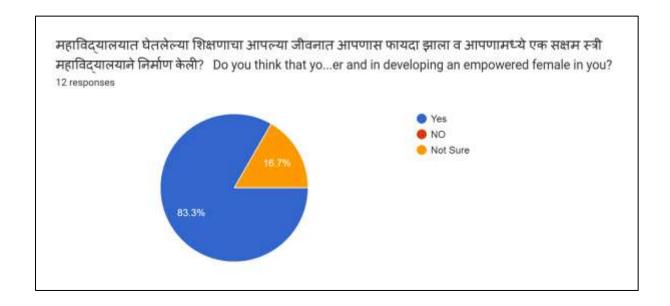


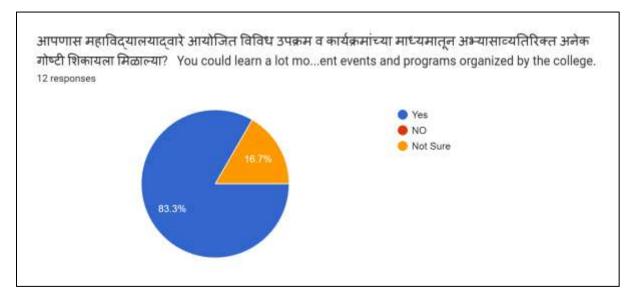


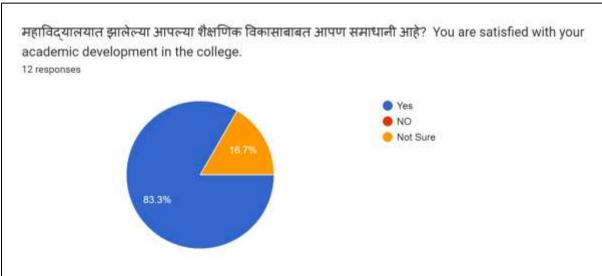


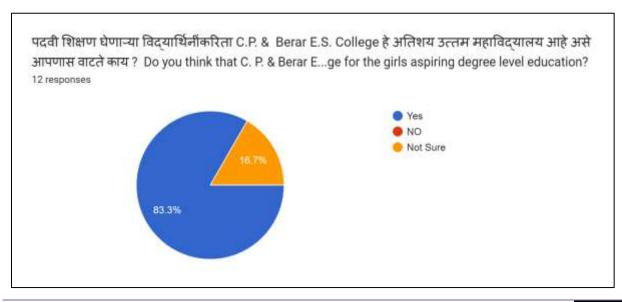














DR. ARVIND-SOVANI CO.ORDINATOR, IGAG C. P. & BERAR COLLEGE, NAGPUR a Colling

Principal
C.P. and Bet at E.S. College
Tulsibag, Nagpur.