NOTICE

FIRST UNIT TEST OF B.A.I YEAR COMPULSORY ENGLISH AND ENGLISH LITERATURE SHALL BE HELD ON 16.09.2023. ATTENDANCE COMPULSORY

RASHMI PARASKAR ASSO.PROFESSOR C.P.& BERAR COLLEGE, NAGPUR.

C. P. & Berar College, Nagpur. ENGLISH LITERATURE B. A. I I st Semester Unit Test I All questions are compulsory. Marks: 20 Time: 1 hour

Q1] Solve any two of the following questions. (10 marks each)

1. Critically appreciate poem I Prithee Send Me Back My Heart' by John Suckling.

2. Shakespeare's 'Shall I Compare Thee to a Summer's Day' is an English Sonnet. Explain.

3. Summarise Bacon's views on marriage as described in 'Of Marriage and Single Life'.

Name : Vijaya Bhujade Sub & English Lit Roll. No : 1813 Class : B.A. 1st year 1St Juit Jest Q.21 14ns - Sonnets, like this one, consist of 14 lines written i ambic pentameter and ending with a rhyming couplet. Shakespoteore wrote 154 sonnets using the form. Try your hand at writing your own sonnet to see what the process is like. Many sonnets are about love but notalways. Write about a subject that you think suits the form. Shakespare wrote this poem as part of his Fair Youth sequence of sonnets, which historians actually believe were about a young man. Do some research and Shakespeare's life and the Inspirations for his sonnets in particular with up your findings in an essay Give special attention to how sonnets were viewed at the time, as well as which other poets were writing them and what we know about Shakespare's sonnets today. Example: Compare Shakespateare's sonnets to those of Edmund Spenser

NOTICE

Second unit test of b.a.i Year compulsory English and English Literature shall be held on 11.10.2023. Attendance compulsory

Jashmi

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C. P. & Berar College, Nagpur.

ENGLISH LITERATURE

B. A. I

I st Semester

Unit Test II

2023-24

All questions are compulsory.

Marks: 20

Time: 1 hour

Q1] Solve any two of the following questions. (10 marks each)

1. Write a note on Elizabethan Lyrics.

2. Write a note on Elizabethan Sonnet.

3. Summarise Bacon's views on studies as described in 'Of Studies'.

Manne: - Tanishka Dongaele Sub: - English siterature Ronno: 1815 B.A IST year 2 unit Jest. poem can be divided into two que 1 The the poem, All parts. In the first half of poet expresses his sadness cet the. bind himself of his eyesight. He in this dark and wide wor if writin gives him the tatent this gept is lying useless. He that his life and his talent fact enpressing poetsey: is wasted. It is log the him to hide his talent. He fears notesin that god will punish him serve - yod his talent. He wants to with his gift. He complaints agai lod God. He says that did to him He foolighly yod demands work Trom him the god has made him blind. The the first half of the poen reflects the poets mood of sadness and murmuring. the scionel part of the poem empresses pailtons faith in e de accents total submission in God's justice to the He accepts total of god. The poets inner baith and stops consoles frim him murmur. He realises that god does need anyones praise or work. Those not who bear the duties given by 400

serve him best. God only wants complete faith in him. Those who patiently serve god and wait for his orders are also him two servants. The sonnet teaches who be content with our faith in life The poem also states that it is man's duty to stand in readiness to serve god without any complaints or protest. due 2 B Ans () The Pulley 'george Herbert's poem Christian story of creation in which god cho to bless humanity. The poem explores -god choose the relationship between god and pinest creation main. The poet uses the pulley to illustrate fumanities restless nature and the reason for its inability to be satisfied. In the opening of the form the fore discuss the origin of man. He attempt attempt to retel the christian stored of creation He expresses the feelings of god. he chase to execute man. He decidea to after gift to man with a glass of blessings strength was the first of the blessings that followed to him. Then

their was beauty followed by wisdom honous and finally pleasure. After showevering man with plessings. So ad abudantly decided to retain sest The wa a pur here. It may mean both and the feeling of being physical rest bandoned by god god derides to shower on this all his plessings In the neset five lines, the poet choose not to states that god rest He was well aware rant humans ciclore Gods that if he did man would didn't want him than rether and his days ador to spend minded that pping nature god deter man and less. Because his trials tribulations would lead his back. to god. Thus man has been denied the because he ky god blessing of would that the gifts well aware spiritual eventually cause After exhaustion in man. all may eventually be tired of materia gift. He will soon turn I to god in despiration and tiredness.

Ans @ The conceit of vegetable have The centred ided in Andrew Marvell's poen his loy " TA Mistress " i that the two a little time in to enjoy which their love. The first part of the is taken up with the speaker's protestations of how he would poem were not the case. hundreds or thousands of years together he would be quite happy to proceed slowly with his courtship. This idea of addressing one's mistress in these terms is not an original one in the cavalier and is particularly common poetry of sevent enth century. Marvell's fround probably not boem be read it were not for today if the compelling and linusual imaginary with orguch of this his case. grotesque, like the natorious image of worknes violating his mistress's I long preserved virginity is the grave. as shocking as this but a but this is unusua steiking, and slightly grotesque. L is often compared to a beautif flower, seldom to a slow - growing regetable. The meaning of the image

Notice

Third Unit test of B.A.I Year compulsory English and English Literature shall be held on 29.02.2024 Attendance Compulsory

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Rashmi Paraskar Asso.Professor C.P.& Berar College, nagpur.

C. P. & Berar College, Nagpur. ENGLISH LITERATURE B. A. I II Semester Unit Test III All questions are compulsory.

Marks: 20

Time: 1 hour

Q1] Solve any two of the following questions. (10 marks each)

- 1. Write a note on the Restoration Poetry?
- ii. Write a note on the Heroic Drama?
- iii. Why the Puritan were hostile to the theatre?

0 Que (A). C.P. and Berar College. Sub: English Literature RollNO. (1827. · B.A Ist Year TInd Sem Year: 2023-24 3 Unit Test. Que A me (1) Restanction Poetry exis-There from 1665 to 01 Cour I They includged noblemen ebere King Charles licentions poltry. some of with poets the Ear John Wilmet Secon of Rochester charles Sackville, the Larl of Dorset and the First Pari raiddleser, sir charles. sedley, the Baronet John Sheffield the First of Buckingham and Normandy and the changed East of Mulgrave. In - These moral elimate of the adopted a new epicurean attitude poets in their poems. The thematic focus or their poetry involved purply indulgent account of male the queit , often lovers their approach crotic The principal the character was the sake, which rise to libertine literature bes represented by the poems of Wilman and seelley. However the second

of Rochester's poetry was critical of libertine idea. The most character-stics features of Restoration literature was its praise of London and detestation of the countrep. Ans(ii) Heroic Drama: Heroic Tragedy was also called "Heroic Droma". These plays were written in the classical model of rhymed heroic couplet and later blank verse tragedy. This tragedy ever only near tragedy. The theme of the herd couplet plays was based on the straiggle between love and honous the pero and peroine were cast on the grand scale and their dialogues consisted of elaborate speeches. Drugden was the major weiter of dramatic tragedy The conquest of granada is one of the better peroic tragedies, but his mos successful achievement is All for Leove other heroic dramatists were Nathaniel we and Thomas otway Ans (i) Puritan were hostile to the theatre Because The Puritans coloured their on the preaching of selligious repormers. John Wyetiffe and John cales

is dear, regetable love is love that increases so slowly that its growth imperceptible ster poetic value however, lies is the fact that the image is original enough to stay in readers minds perhaps even changing the way they think about love. Que 3 Ans D Jonathan Swift's Gullivers Travels was published in 1726, and was satire on the current palitics In Academia the Whigs and Tories. it has been witically analyzed different ways. some Scholars have even been able to travel reveal th complex reelations of this text with British Imperialism and colonialism. H narrates can old story, as old as the classical mat maintime tales of epic heroes and their great exploits. The plat of the novel, which is divided into four books, each giving an account of a voyage experienced by a sailer, Lemual Gulliver, whe he visited a strange and unknown land we read Thus, in Book I account an of his experience when he visited Lilliput a land inhabited by people who are six inches tall. In Book II, swifts

describes Gulliver's voyage to Brobdingnag the land of giants. a shipwreck, that kills all the other kills all the other men on board, gulliver awakers on and stung land, bound by jeopes rsofa arrows and spea the minuscule race of people. VHe. expresses none of these fellings. He seems to find the existence of six inch. tall people a perfectly normal occurrence and he finds the injury they inplices upon him more of a nuisa than anything else. He thinks through these first moments He could break free of his bonds and wreak havoc on the will putions, but and dearly he knows they outnumble him recognizes he has weak points. Instead, his curiosity and practicality win the day, and he recognizes that placating these tiny victore people represents his best chance for his continued survival. * + *

Notice

Fourth Unit test of B.A.I Year compulsory English and English Literature shall be held on 26.03.2024 Attendance Compulsory.

> Rashmi Paraskar Asso.Professor C.P.& Berar College, nagpur.

C. P. & Berar College, Nagpur. ENGLISH LITERATURE B. A. I II Semester Unit Test IV All questions are compulsory. Marks: 20 Time: 1 hour

Q1] Solve any two of the following questions. (10 marks each)

i. Write a critical note on the Three Witches in Macbeth

ii. Why did Lady Macbeth plot to kill the king? How did she go about trying to achieve? What she wanted? How did the murder affect her?

iii. Discuss the significance of the soliloquies of Macbeth in the development of his character and the text.

Name : Mahest Atrom Sub : English Elt class : B. A 1st year Founder ouist Tes Roll No .: - 1836 Q1 Ans :-Macheth witches Macheth, A Janous play by willion Shakespeare, features three witches who play a majore role in the plot The Macheth witches are some of the most icomic and recognizable charactors in shakespeare's work This three figures and sinister, supernatural woman who give Macheth and Banguo a Series of prophecies that ultimately come twe, though not in the way the men might have expeted. The witches are escentially a plat catulyst pushing the story forward toward its inevitable and bloody conclusion 92 Ans: - Most of the soliloquies in Macheth on significant because they develop the dramatic iting and charaterization in the play. For exames, in Macbeth's saliloguy regurding the dagger in Act 2 scene 1, the viewer 1 reader understands. that Macheth. does Jeel quilty about this plans to murder King Duchion the tonnat reveal this sense of quilty to dady Macheth because . she wants him to be brave and . "monly in his efforts. But the reader learns that Machetin is not quite as

cold and calculations as he appears to other churacters. Similarly, at the very beginning of Act 3, Bonquo's soliloguy States that he years that macheth has done il deeds to get his position as the King However, Bonquo connot reveal his doubts to ony one else Jon fear of what Macheth may do to him if he were to karn of Bonquo's fellings. This develops dromatic irony (and swapense) as we worth. Bonquo .go on to have a civil conversation with Macheth an about the upcoming bonquet.

Attendance

			Subject: E	MESTEI nglish Li on : 2023	iterature	ELt				
Sr.? No.	Roll No.	Student Name	FIRST UNIT TEST		SECOND UNIT TEST		THIRD UNIT TEST		FOURTH UNIT TE	
			ATTENDANCE	MARKS	ATTENDANCE	MARKS	ATTENDANCE	MARKS	ATTENDANCE	M
1	1615	PURVAL SOMESHWAR SHINDEKAR	P	14	P	12	P	11	P	1
2	1812	MEGHA ASHOK DHURVE	P	12	AB		P		D	1
3	1813	VIJAYA SHANKAR BHUJADE	P		P		D	14	P	1.
4	1815	TANISHKA PRASHANT DONGARE	D	16	P	12	0	11	F	1
5	1822	PRATIK SATISH ASWAE	101	15	-	16	P D	17	<u>P</u>)
6	1827	ASHWINI DHANRAJ BAWANKULE	AB	10	P	11		14	P	(
7	1828	ASHOK NARSA WADDE	P	17	P	18	P	16	P	1
8	1836	MAHESH NARANGO ATRAM	P	16	P	15	AB		P	1
9	1839	HIMANI ULHAS BHOYAR		11	Р	13	P	17	p	1
10	1846	SANGHARSHA DILIP KALESHWAR	P	17	P	14	P	13	P	1
11	1849		P	18	P	17	ρ	16	P	1
12	1856	TRUPTI PRAKASH SAHARE	P	15	P	18	P	11	P	1
13	1857	RAIJU FAKARI GOTA	AB		P	15	P	12	P	1.
14	1860	JAGANNATH CHANDU MADAV	P	17	ρ	12	P	15	P	1
15	1866	KOMAL SURESHRAO DIDMUTHE	р	16	P	11	P	12	P	1.3
		SAKSHI MANOJ PURI	P	13	P	15	P		P	
16	1875	SAHIL PANJABRAO SHENDE	P	12	AR	13	AR	6	6	
17	1879	PRITI PANDHARI DEULKAR	AR	5	0 1	6	PI	13	D I	13