



# C. P. & BERAR EDUCATION SOCIETY'S COLLEGE, NAGPUR

Re-Accredited with Grade B++ by NAAC Bangalore



## **AQAR 2023-24**

### **Criterion - I CURRICULAR ASPECTS**

#### **1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

## DECLARATION



“ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ”

OFFICE OF THE PRINCIPAL

**C.P. & BERAR EDUCATION SOCIETY'S COLLEGE**

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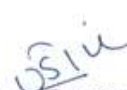
REF. No.-0/13/CPBC/025

Date:8/01/2025

### DECLARATION

The Information, report, true copies of the supporting documents, numerical data etc. furnished in this file is verified by IQAC and found correct.

Hence this Certificate

  
Dr. Vinod Dongarwar  
IQAC Co-ordinator  
C.P. & Berar Education  
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Offi. Principal  
C. P. & Berar E.S. College  
Nagpur

# Action Taken Report of Feedback 2023-24

## ACTION TAKEN REPORT- STUDENTS FEEDBACK

ACTION TAKEN REPORT	
19.1% students thought that teachers capacity make topics interesting was only 'Satisfactory'.	This percentage has gone up since last year. However, it must be taken into account that online teaching is a very impersonal method and that it has its own limitations. Still, teachers were instructed to share videos, films, etc on the topic to generate interest.
16.3% respondents felt the additional references and reading material given was 'Satisfactory'.	Teachers were instructed to share links of relevant material on WhatsApp groups. They were also asked to share notes on WhatsApp and email.
18.7% students responded with 'Satisfactory' when asked about teachers efforts in exam preparedness.	The uncertainty about paper patterns has been responsible for this in a large manner. Not only the students, but even teachers were at a loss. So, it is a matter of regret that a fair number of students felt bereft. There is really no solution here.
17.9% of respondents said 'Satisfactory' when asked about teachers' approach towards their subject.	Teachers were instructed to take more interest in their own subjects by going far beyond the syllabus. This would enrich their knowledge and they will be more interested in teaching it.
12.6% students felt that the design of the syllabus with respect to employability was only 'Satisfactory'.	The Career Guidance and Placement Cell was instructed to help in the matter. Accordingly, a number of programs from Aptitude Tests to On the Job Training to Industrial Visits were organised for students.
16.3% students still complained about books not being available on time in the library.	Despite a change in systems, this complaint remains persistent. With the retirement of the regular Librarian this year, this old system will be totally revamped by the incoming officiating librarian.
This year, only 5.7% students reported feeling unsafe on campus. This is again an improvement over last year, but more measures are needed.	CCTV cameras all over the place, regular checking of I Cards, counselling of trouble making students and their parents are measures that have been taken in the past. Since the problem persists, it has been decided that the precise concerns of students who feel unsafe will be addressed though the Students' Council. Students are sure to open up in front of their peers.

<p>19.1% students thought that teachers capacity make topics interesting was only 'Satisfactory'.</p>	<p>This percentage has gone up since last year. However, it must be taken into account that online teaching is a very impersonal method and that it has its own limitations. Still, teachers were instructed to share videos, films, etc on the topic to generate interest.</p>
<p>16.7% students found only 'Satisfactory' the facilities offered by the Sports Department.</p>	<p>The Sports Department has many facilities that are under-utilised and some that are too high in demand. Students will be encouraged to use facilities that are under-utilised.</p>

*Anjali*  
 Dr. Anjali N. Raut

*V. U. Kshirsagar*  
 Dr. V. U. Kshirsagar

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## ACTION TAKEN REPORT- EMPLOYERS FEEDBACK


<b>Actionable Inputs</b>	<b>Action Taken</b>
The curriculum of commerce faculty should be revamped with focus on practical job oriented issues, internship and career oriented programmes should be started	Proposal to launch new career oriented courses. More students shall be encouraged to undertake internships. Existing course CPBFI shall be continued. Internships for students arranged at Banks/Societis .
Students should be taught importance of discipline and punctuality	Issue of discipline and punctuality raised in Induction programme, mentor-mentee interactions, counseling by Placement cell. Special programme on Office Manners conducted
Progress of the students is not always reflective of knowledge gain and academic progress	More importance is given to explaining POs, COs and PSOs of all programmes, to impress upon students the skill set, knowledge set that is expected at the successful completion of programme. Faculty members were informed accordingly.
To Maintain the standard of education at par with national standard, ICT skill should be given importance	Programmes on ICT skills arranged by commerce Department. Also faculty members were informed accordingly.
ICT facilities and computing facilities in the college should be enhanced.	Proposal of enhancing ICT facilities and computing facilities in the college is put up with governing body as it involves finance.
Winter camps should be organized by N.S.S. every year to imbibe social values in students.	Winter camp of N.S.S. volunteers organized in January 2023
Quality involves skill sets. Quality education means attribution of more skill sets per students. The college should specially impart ICT skill/Soft Skills	Already programmes on ICT and Soft skills conducted for students. The proposal of conducting skill training programme in 'Microsoft EXCEL' in the month of 2023 is under consideration

## ACTION TAKEN REPORT- TEACHERS FEEDBACK

Actionable Inputs	Action Taken
Problems arise in curriculum delivery owing to high sound pollution as with the passage of time noise in the surrounding locality has passed limits due to overcrowding.	Complaint lodged about noise pollution
No flexibility in syllabus for introduction of topics outside the scope of syllabus	Teachers are encouraged to give additional inputs outside syllabus.
ICT tools available in the college are inadequate	Issue taken up with governing body as it involves finance
There are problem in Continuous internal Evaluation as the issue of absenteeism is growing after COVID-19 pandemic	Re-tests of hostelites and students from nearby villages and suburbs were conducted
Issues where finance is involved are not resolved in a time-bound manner	Issue taken up with governing body as it involves finance
Activities viz. field work, survey, educational tour etc. are not conducted to the expected scale.	Activities like field work, survey, educational tour etc. involve finance hence they are limited in number. Students being from weaker economic strata can't afford to spend from their own pocket

  
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