C. P. & BERAR EDUCATION SOCIETY'S COLLEGE, NAGPUR

Re-Accredited with Grade B++ by NAAC Bangalore

AQAR 2023-24

Criterion - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 - Internal Quality Assurance System

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DECLARATION

''न हि ज्ञानेन सदृशं पवित्रमिह विद्यते''

OFFICE OF THE PRINCIPAL

C.P. & BERAR EDUCATION SOCIETY'S COLLEGE

TULSIBAG, MAHAL, NAGPUR -440032.

0712 - 2722329 Fax No. : 0712 - 2722329 Web Site : www.cpberar.co.in

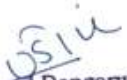E-mail id : info@cpberar.co.in

Estd. : 1960

REF. No.-0/13/CPBC/025   *Date:8/01/2025*

DELCLERATION

The Information, report, true copies of the supporting documents, numerical data

etc. furnished in this file is verified by IQAC and found correct.

Hence this Certificate

Dr. Vinod Dongarwar
IQAC Co-ordinator
C.P. & Berar Education
Society's College, Nagpur

Offi. Principal
C. P. & Berar E.S. College
Nagpur

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC-supported institutional review and training learning reforms:

Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Principal, Internal Examination Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts and Commerce. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOD) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

Through this system of review, the IQAC observed the continuous development of teaching-learning process.

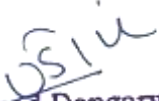- **Use and enrichment of ICT infrastructure**

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop. The educational

use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

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