



C. P. & BERAR EDUCATION SOCIETY'S COLLEGE, NAGPUR

Re-Accredited with Grade B++ by NAAC Bangalore



AQAR 2023-24

Criterion - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 - Internal Quality Assurance System

**6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC)**

6.5.3 - Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Declaration



“न हि ज्ञानेन सदृशं पवित्रमिह विद्यते”

OFFICE OF THE PRINCIPAL

C.P. & BERAR EDUCATION SOCIETY'S COLLEGE

TULSIBAG, MAHAL, NAGPUR -440032.

0712 - 2722329 Fax No. : 0712 - 2722329 Web Site : www.cpberar.co.in

E-mail id : info@cpberar.co.in

Estd. : 1960



REF. No.-0/13/CPBC/025

Date:8/01/2025

DELCLERATION

The Information, report, true copies of the supporting documents, numerical data etc. furnished in this file is verified by IQAC and found correct.

Hence this Certificate

Dr. Vinod Dongarwar
Dr. Vinod Dongarwar
IQAC Co-ordinator
C.P. & Berar Education
Society's College, Nagpur



Principal
Off. Principal
C. P. & Berar E.S. College
Nagpur

Internal Quality Assurance Cell (IQAC)

The IQAC is one of the biggest examples of decentralization of work. It is responsible for preparing and implementing a blueprint for the working of the institution every year and reviews its policies every five years after an assessment cycle, thus endeavoring to stay in tune with the times.

- It defines the short-term and long-term objectives of the institution.
- It creates a benchmark for quality-enhancement measures.
- It devises a work plan to achieve objectives.
- It monitors and coordinates the execution.

The IQAC functions with the belief that excellence and quality are not one-time goals but continuous processes. To this end, the IQAC meets on a regular basis. New programs, up gradation of infrastructure and increasing the effective functioning of all systems are some of the major concerns of the IQAC.

Link of Minutes of IQAC Meeting:-

The IQAC holds regular meetings to chart out the blueprint for the conduct of the college. Plans are made, and execution is monitored. The IQAC also holds itself accountable by submitting an Action Taken Report every year.

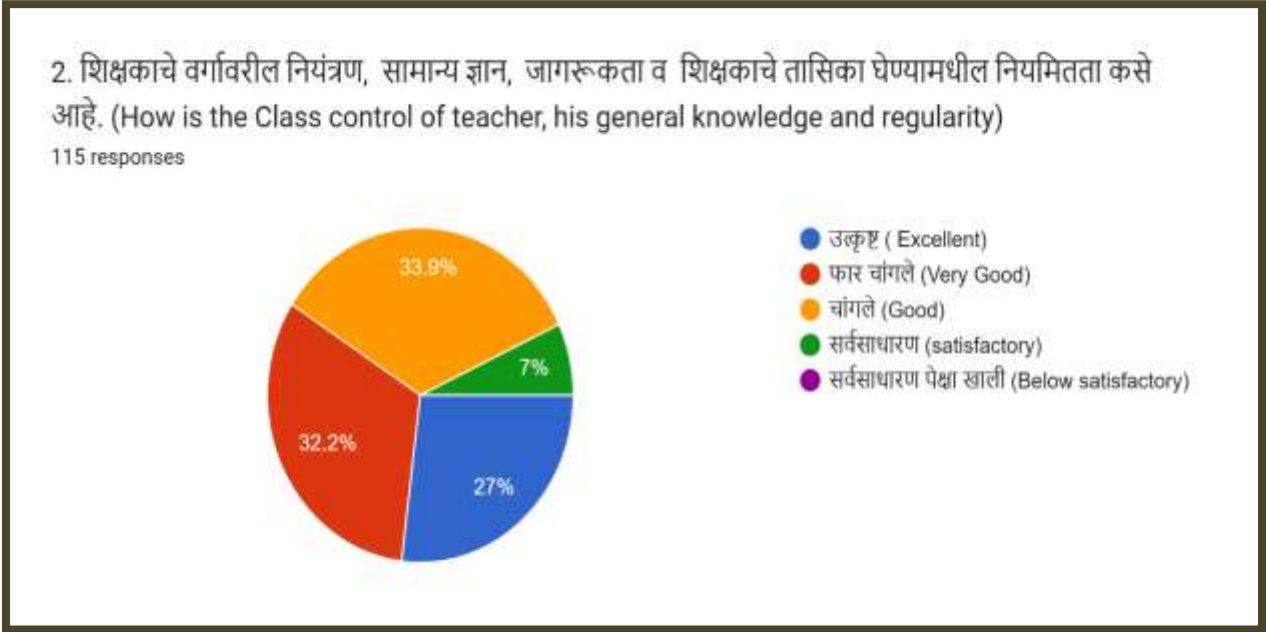
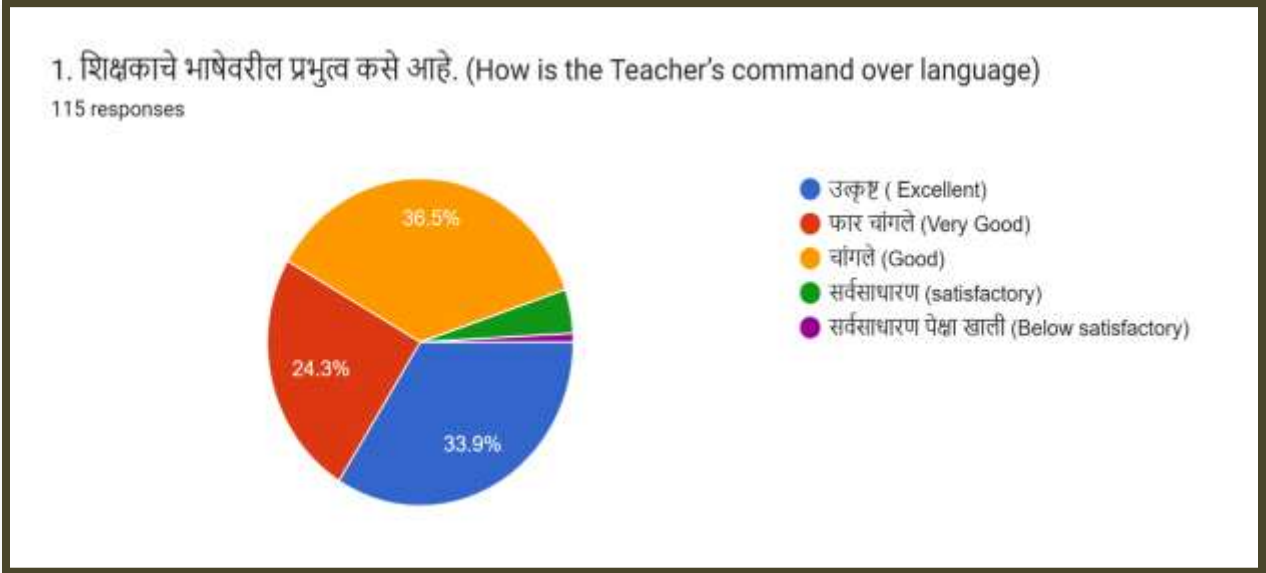
1. 2023-24 Minutes of Meetings: (8 August 2023)

<https://cpberar.co.in/wp-content/uploads/2025/01/IQAC-Meeting-3-August-2023.pdf>

2. 2023-24 Minutes of Meetings: (12 February 2024)

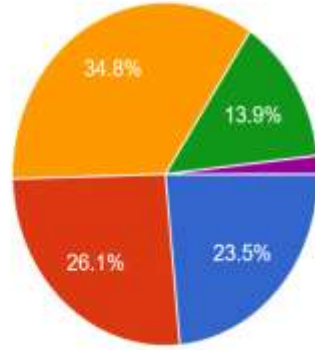
<https://cpberar.co.in/wp-content/uploads/2025/01/IQAC-Meeting-12-February-2024.pdf>

Students Responses
Feedback Analysis for the Year 2023-24



3. शिक्षकाचे कठीण मुद्दे स्पष्ट करण्याचे कौशल्य कसे आहे. (How is the Teachers skill to explain difficult topics)

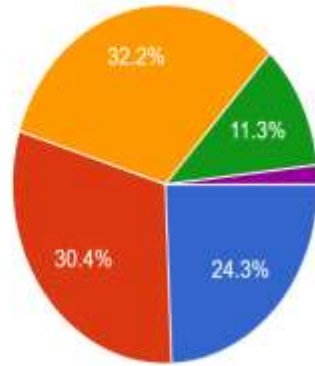
115 responses



- उत्कृष्ट (Excellent)
- फार चांगले (Very Good)
- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

4. शिक्षकाची विद्यार्थ्यांकरीता उपलब्धता, शिक्षकाच्या विचारातील सुस्पष्टता शिक्षकाचा विद्यार्थ्यांप्रती मैत्रीपूर्ण दृष्टिकोन कसा आहे. (How is the Availability of teacher, clarity of thought and friendly attitude)

115 responses



- उत्कृष्ट (Excellent)
- फार चांगले (Very Good)
- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

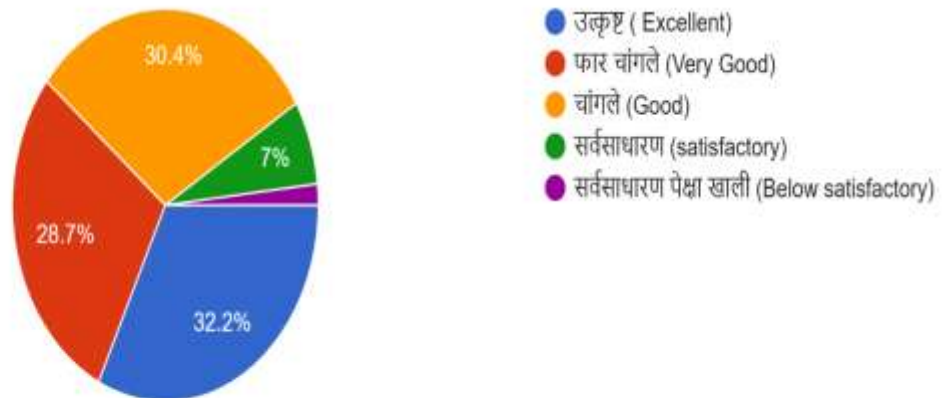
5. शिक्षकाची अतिरिक्त तासिका घेऊन विद्यार्थ्यांना मदत करण्याची इच्छाशक्ती कशी आहे. (How is the Teachers will power to conduct extra class and help the students)

115 responses



6. शिक्षकांचा शिकवित असलेल्या विषयाकडे पाहण्याचा दृष्टिकोन कसा आहे. (How is the Teachers approach towards his subject)

115 responses



7. शिक्षकाचे वैयक्तिक बाबींबद्दल मार्गदर्शन, नोकरीच्या संदर्भात मार्गदर्शन आणि इतर कार्यक्रमांमध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रेरित करण्याची पद्धती कशी आहे. (H...inspires students to participate in various program)

115 responses



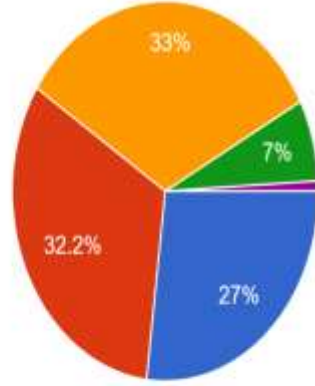
8. अभ्यास इतर कार्यक्रम आयोजन करण्यामधील शिक्षकाचा सहभाग कसा आहे. (How is the teacher organizes co-curricular and extra-curricular programmes.)

115 responses



1. शिक्षकाचे विषयावरील प्रभुत्व, उदाहरणे, चालू घडामोडी आणि छोट्या कथा इत्यादी वापरण्याची पद्धत कशी आहे. (How is the teacher's proficiency in subject and teaching techniques)

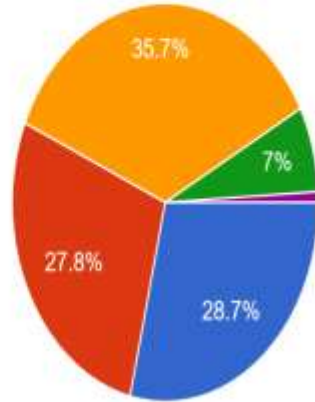
115 responses



- उत्कृष्ट (Excellent)
- फार चांगले (Very Good)
- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

2. शिक्षकांची शंका समाधान करण्याची पद्धत कशी आहे. (How is the Teachers effectiveness in problem solving method)

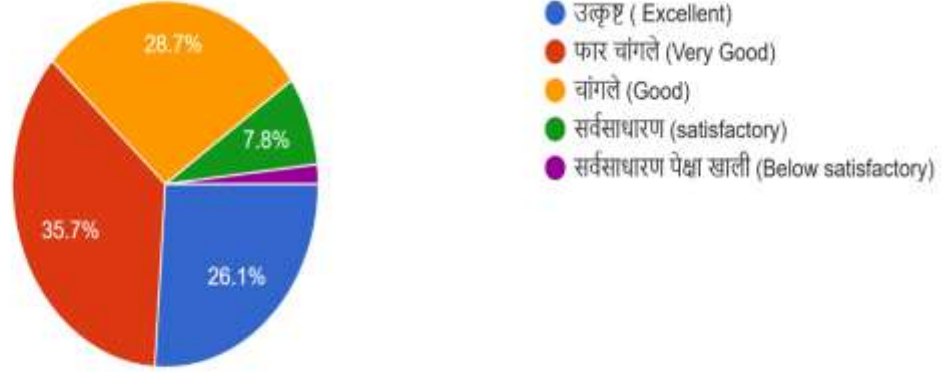
115 responses



- उत्कृष्ट (Excellent)
- फार चांगले (Very Good)
- चांगले (Good)
- सर्वसाधारण (satisfactory)
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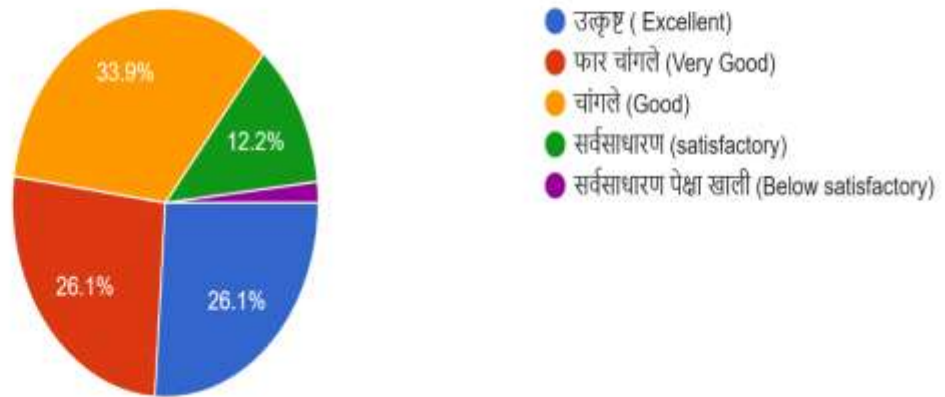
3. शिक्षकांची विद्यार्थ्यांमध्ये विषयाबद्दल आवड निर्माण करण्याची पद्धत कशी आहे. (How is the teacher capacity to develop students' interest in the subject)

115 responses



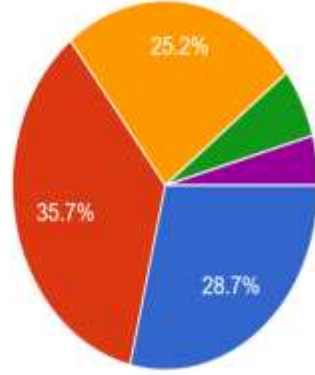
4. शिक्षकांचे शिकवताना लघु प्रश्न विचारण्याचे प्रमाण कसे आहे. (How is the short questions asked during teaching)

115 responses



5. शिक्षकांचे विषयाला सोपे व मनोरंजक बनवण्याचे कौशल्य कसे आहे. (How is the skill of asking subject easy and learning process enjoyable)

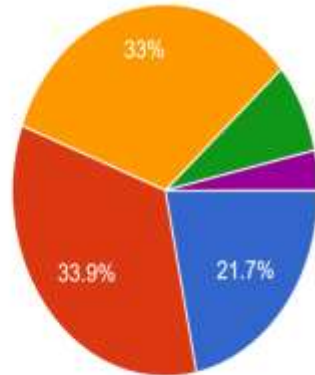
115 responses



- उत्कृष्ट (Excellent)
- फार चांगले (Very Good)
- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

6. शिक्षक सादरीकरण, चर्चासत्र, गृहपाठ इत्यादीचा वापर कसा करतात. (How is the teacher's style of presentation, group discussion, home work etc)

115 responses



- उत्कृष्ट (Excellent)
- फार चांगले (Very Good)
- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

7. शिक्षकांचे पुढील वाचनासाठी संदर्भ देण्याचे प्रमाण कसे आहे. (Teacher gives references and suggests further reading)

115 responses



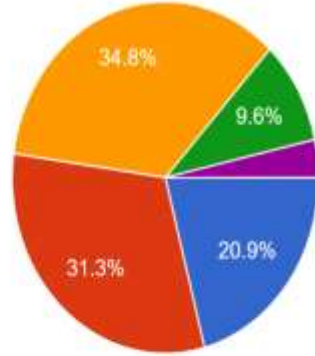
8. शिक्षकांचे घटक चाचणी व प्रश्नोत्तर सत्राचे आयोजन कसे आहे. (How is the teacher organizes unit tests, question answer sessions etc)

115 responses



9. शिक्षकांकडून नमुना प्रश्नाचा सराव घेण्याचे प्रमाण कसे आहे. (How is the teacher gives sample question papers for practice)

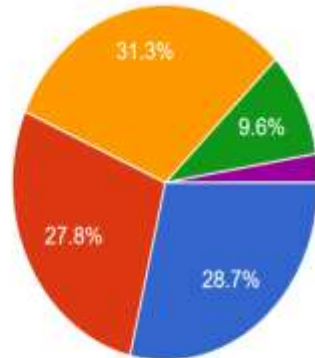
115 responses



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- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

10. शिक्षकांची विद्यार्थ्यांनी सोडवलेल्या उत्तर पत्रिकांचे मूल्यमापन करण्याची तत्परता कशी आहे. (How is the teacher promptly evaluates solved answer papers)

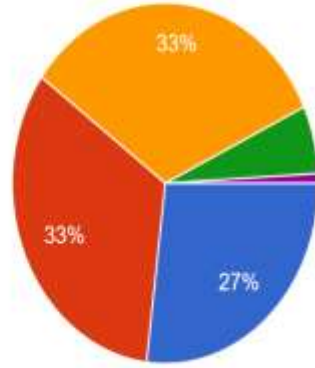
115 responses



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- चांगले (Good)
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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

11. शिक्षकांची विद्यापीठाच्या परीक्षा संदर्भात तयारी करून घेण्याची तत्परता कशी आहे. (How is the teacher takes efforts exam preparedness of students)

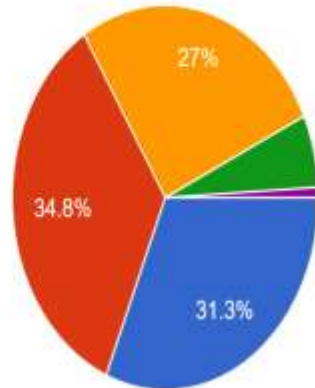
115 responses



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- चांगले (Good)
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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

12. शिक्षक म्हणून विद्यार्थ्यांचे एकंदरीत मत कसे आहे. (How is the overall comment on the teacher)

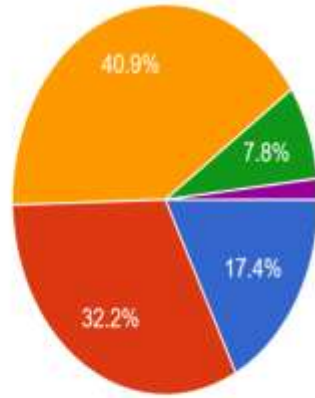
115 responses



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- चांगले (Good)
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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

1. आपले अभ्यासक्रम कोर्सच्या गरजेनुसार योग्य आहे . (Syllabus is suitable to the course and need based)

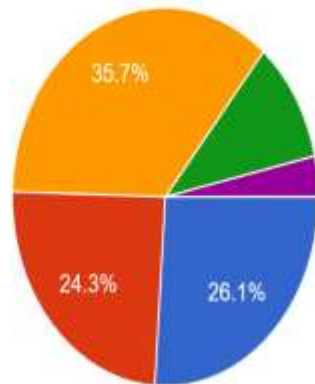
115 responses



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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

2. आपला अभ्यासक्रम आपली रोजगार क्षमता वाढवतो. (The curriculum is designed so as to enhance our employability)

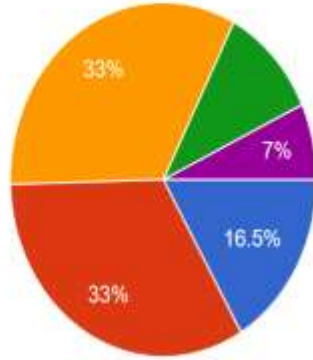
115 responses



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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

3. आपला अभ्यासक्रम बदलत्या काळाच्या गरजांची पूर्तता करतो. (The syllabus is relevant to the recent trends)

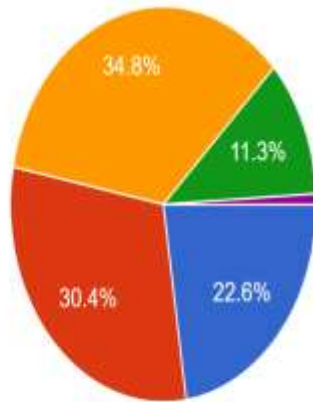
115 responses



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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

4. अभ्यासक्रमाची ध्येय व धोरणे सुस्पष्ट आहेत. (Aims and objectives of the syllabi are well defined)

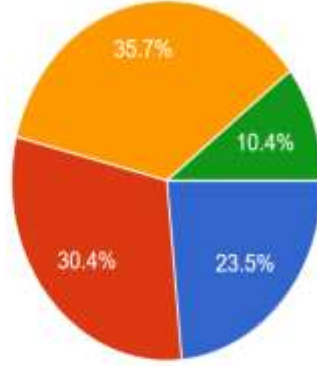
115 responses



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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

5. अभ्यासक्रमातील युनिट नियोजन पद्धतीने नियोजनबद्ध पद्धतीने मांडलेले आहेत. (The units/sections in the syllabus are properly sequenced)

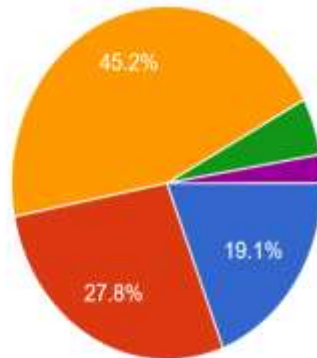
115 responses



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- सर्वसाधारण पेक्षा खाली (Below satisfactory)

6. अभ्यासक्रमामध्ये थेरी आणि प्रॅक्टिकल यांच्यामध्ये समतोल साधला आहे. (The course/syllabus has good balance between theory and application.)

115 responses



- उत्कृष्ट (Excellent)
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- चांगले (Good)
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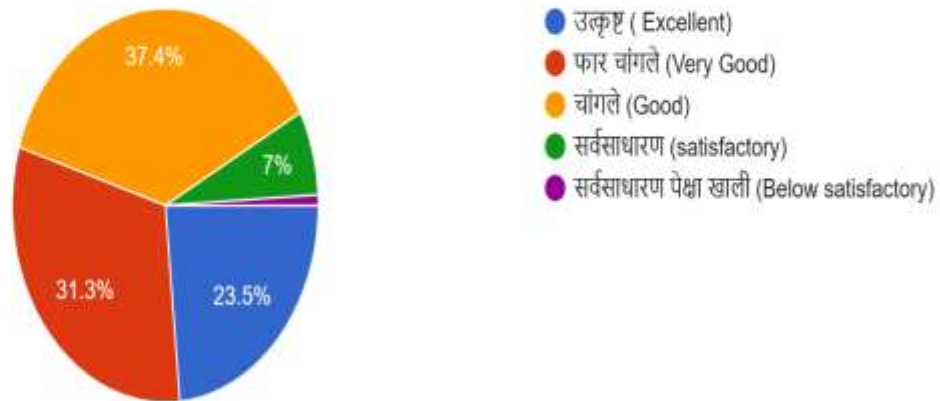
7. अभ्यासक्रमामुळे आपल्यामध्ये विषय समजणे, प्रश्न निर्माण करणे, विश्लेषण करणे आणि प्रश्न सोडवणे या क्षमता निर्माण झाल्या आहेत (The syllabus enabled me to improve my ability to formulate, analyze and solve problems.)

115 responses



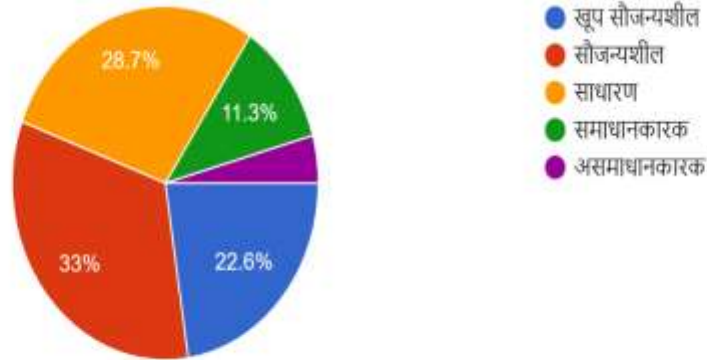
8. अभ्यासक्रमामुळे माझ्यामध्ये ज्ञानवृद्धी तसेच माझ्यातील कौशल्य वाढलेले आहेत. (The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.)

115 responses



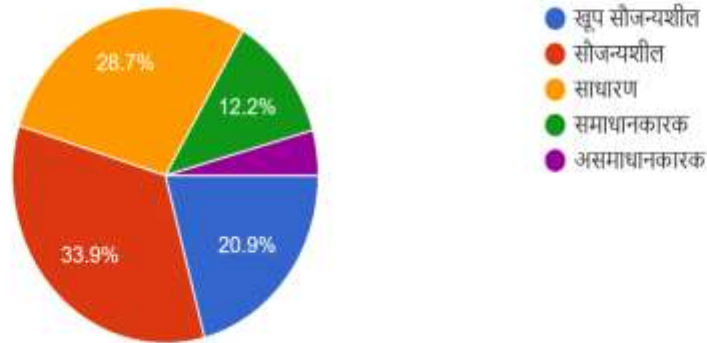
1. महाविद्यालयातील कर्मचारी आपल्याला सौजन्याची वागणूक देतात का? (Is the non teaching staff co-operative?)

115 responses



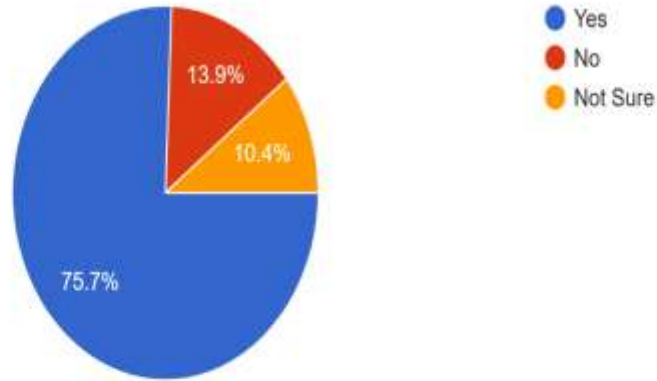
2. महाविद्यालयातील ग्रंथालय कर्मचारी आपल्याला सौजन्याची वागणूक देतात का? (Is the non teaching staff co-operative?)

115 responses



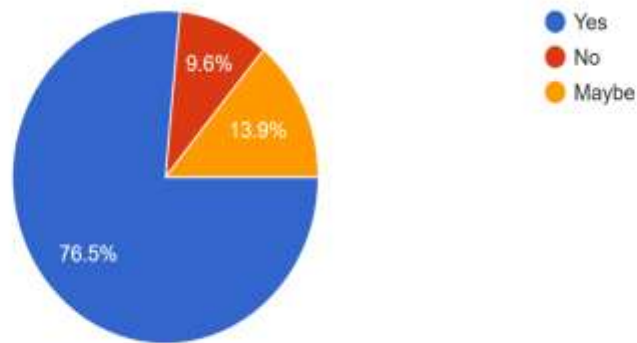
3. ग्रंथालयाची पुस्तके आपल्याला वेळेवर मिळतात का? (Do you get books from the library on time?)

115 responses



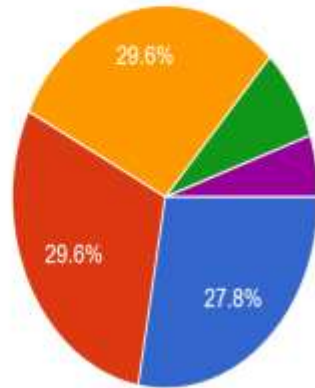
4. राष्ट्रीय सेवा योजना, एन.सी.सी. इत्यादीचे कार्यक्रम आपल्याला आवडतात का? (Do you like the N.S.S. / N.C.C. programmes?)

115 responses



5. महाविद्यालयातील वातावरण चांगले, मैत्रीपूर्ण आणि अभ्यासाला पोषक आहे का? (Is the ambience of college good, friendly and conducive to studies?)

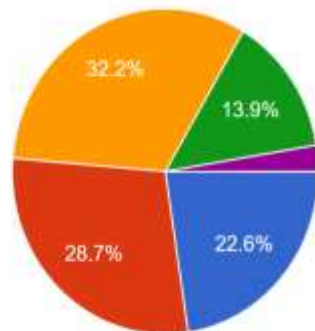
115 responses



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- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

6. महाविद्यालयातील क्रीडा विभागातील सुविधा पुरेशा आहेत का? (Does the sports department offers enough facilities?)

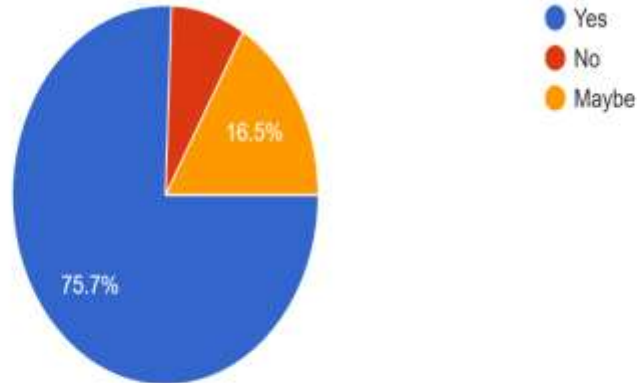
115 responses



- उत्कृष्ट (Excellent)
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- चांगले (Good)
- सर्वसाधारण (satisfactory)
- सर्वसाधारण पेक्षा खाली (Below satisfactory)

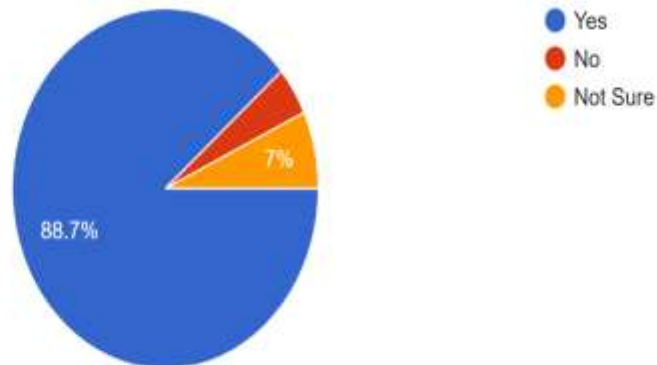
7. आपल्याला विविध क्रीडा प्रकारात सहभागी होण्याची संधी मिळते का? (Do you get a chance to participate in sports activities?)

115 responses



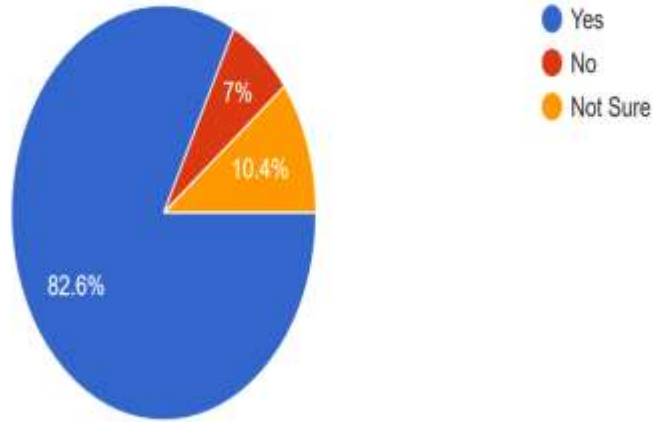
8. महाविद्यालयातील सांस्कृतिक कार्यक्रमात सहभागी होण्याची संधी मिळते का? (Do you get a chance to participate in cultural activities?)

115 responses



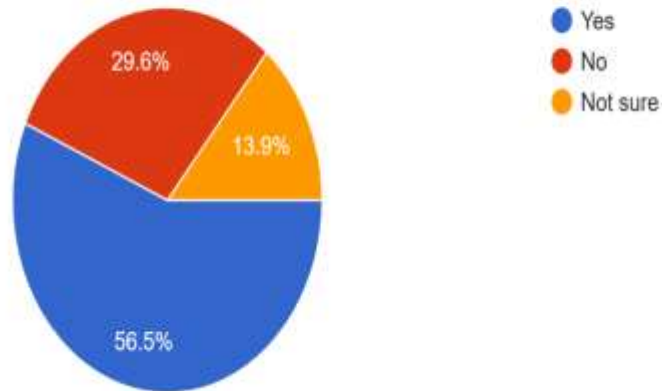
9. महाविद्यालयात एकंदर वातावरण सुरक्षित आहे का? (Do you feel safe in the college?)

115 responses



10. आपल्याला योग्य इंटरनेट सेवा मिळते का ? (Are you satisfied with the wi-fi facility in the college?)

115 responses



STUDENTS' FEEDBACK ANALYSIS**2023-24****STUDENTS' FEEDBACK ANALYSIS****Students Feedback Analysis- 2023-24**

In keeping with the procedure every year, a detailed feedback form on teaching and non teaching staff was circulated among students and their response was sought. The points covered in the feedback form on teachers were:

- Teachers' command over language
- Class control of teacher, general knowledge and regularity
- Skill of explaining difficult topics
- Availability, clarity of thought, friendly attitude
- Conducting extra classes
- Approach to subject
- Guidance on personal issues, employment, inspiration to participate
- Organising co- and extra-curricular activities
- Teachers' proficiency over subject, teaching techniques
- Use of Problem solving methodologies
- Ability to generate interest
- Short questions asked during teaching
- Skill of making subject easy and enjoyable
- Style of presentation, group discussion, home assignments, etc
- Giving references and suggesting further reading
- Organising tests, question answer sessions
- Sample questions for practice
- Promptly evaluating question papers
- Preparing students for exam
- Overall comments about teachers
- Whether the syllabus is need based
- Whether the syllabus enhances employability
- Whether the syllabus is relevant to recent trends and the program you have chosen
- Whether aims and objectives of the syllabus are well defined
- Whether the units in the syllabus are logically sequenced
- Whether the syllabus is a good balance between theory and application
- Whether the syllabus enables students to formulate analyse, and solve problems
- Whether the syllabus enhances knowledge and skills

The Non-Teaching staff was evaluated on the following points by students:

- Administrative Staff being cooperative
- Library Staff being cooperative
- Getting books on time from Library

- Do students like NCC/NSS programs
- Overall ambience of college
- Facilities from Sports Department
- Chance to participate in sports
- Chance to participate in cultural activities
- Feeling of safety in college
- Internet facilities

The choices offered were Excellent, Very Good, Good, Satisfactory, and Below Satisfactory. While the Committee is happy to report that there was not a single 'Below Satisfactory' response to any question, it feels that, as a benchmark, a remark of anything less than 'Good' needs to be addressed. Upon analysis, the following points were noted where improvement is possible:

- 19.1% students thought that teachers capacity make topics interesting was only 'Satisfactory'.
- 16.3% respondents felt the additional references and reading material given was 'Satisfactory'.
- 18.7% students responded with 'Satisfactory' when asked about teachers efforts in exam preparedness.
- 17.9% of respondents said 'Satisfactory' when asked about teachers' approach towards their subject.
- 12.6% students felt that the design of the syllabus with respect to employability was only 'Satisfactory'.
- 16.3% students still complained about books not being available on time in the library.
- This year, only 5.7% students reported feeling unsafe on campus. This is again an improvement over last year, but more measures are needed.
- 16.7% students found only 'Satisfactory' the facilities offered by the Sports Department.

Hrudkes
(Dr. J. N. Gulabkar)

Anjalicee
Dr. Anjalicee N Raut

[Signature]
Dr. V. G. Kshirsagar

Principal
P. & Berar E. S. College
NAGPUR.

[Back to Page](#)

ACTION TAKEN REPORT

ACTION TAKEN REPORT	
19.1% students thought that teachers capacity make topics interesting was only 'Satisfactory'.	This percentage has gone up since last year. However, it must be taken into account that online teaching is a very impersonal method and that it has its own limitations. Still, teachers were instructed to share videos, films, etc on the topic to generate interest.
16.3% respondents felt the additional references and reading material given was 'Satisfactory'.	Teachers were instructed to share links of relevant material on WhatsApp groups. They were also asked to share notes on WhatsApp and email.
18.7% students responded with 'Satisfactory' when asked about teachers efforts in exam preparedness.	The uncertainty about paper patterns has been responsible for this in a large manner. Not only the students, but even teachers were at a loss. So, it is a matter of regret that a fair number of students felt bereft. There is really no solution here.
17.9% of respondents said 'Satisfactory' when asked about teachers' approach towards their subject.	Teachers were instructed to take more interest in their own subjects by going far beyond the syllabus. This would enrich their knowledge and they will be more interested in teaching it.
12.6% students felt that the design of the syllabus with respect to employability was only 'Satisfactory'.	The Career Guidance and Placement Cell was instructed to help in the matter. Accordingly, a number of programs from Aptitude Tests to On the Job Training to Industrial Visits were organised for students.
16.3% students still complained about books not being available on time in the library.	Despite a change in systems, this complaint remains persistent. With the retirement of the regular Librarian this year, this old system will be totally revamped by the incoming officiating librarian.
This year, only 5.7% students reported feeling unsafe on campus. This is again an improvement over last year, but more measures are needed.	CCTV cameras all over the place, regular checking of I Cards, counselling of trouble making students and their parents are measures that have been taken in the past. Since the problem persists, it has been decided that the precise concerns of students who feel unsafe will be addressed though the Students' Council. Students are sure to open up in front of their peers.

<p>19.1% students thought that teachers capacity make topics interesting was only 'Satisfactory'.</p>	<p>This percentage has gone up since last year. However, it must be taken into account that online teaching is a very impersonal method and that it has its own limitations. Still, teachers were instructed to share videos, films, etc on the topic to generate interest.</p>
<p>16.7% students found only 'Satisfactory' the facilities offered by the Sports Department.</p>	<p>The Sports Department has many facilities that are under-utilised and some that are too high in demand. Students will be encouraged to use facilities that are under-utilised.</p>

Anjali
 Dr. Anjali N. Raut

V. U. Kshirsagar
 Dr. V. U. Kshirsagar

J. N. Galant
 (Dr. J. N. Galant)

Principal
 C. P. & Berar E. S. College,
 NAGPUR.

C.P. & Berar Education Society's College
Employer Feed back Form 2023-24
Analysis Report



“न हि ज्ञानेन सदृशं पवित्रमिह विद्यते”

OFFICE OF THE PRINCIPAL

C.P. & BERAR EDUCATION SOCIETY'S COLLEGE

TULSIBAG, MAHAL, NAGPUR -440032.

0712 - 2722329 Fax No. : 0712 - 2722329 Web Site : www.cpberar.co.in

E-mail id : info@cpberar.co.in

Estd. : 1960



REF. No.-0/13/CPBC/025

Date:8/01/2025

DELCLERATION

The Information, report, true copies of the supporting documents, numerical data etc. furnished in this file is verified by IQAC and found correct.

Hence this Certificate

Dr. Vinod Dongarwar
IQAC Co-ordinator
C.P. & Berar Education
Society's College, Nagpur



Off. Principal
C. P. & Berar E.S. College
Nagpur

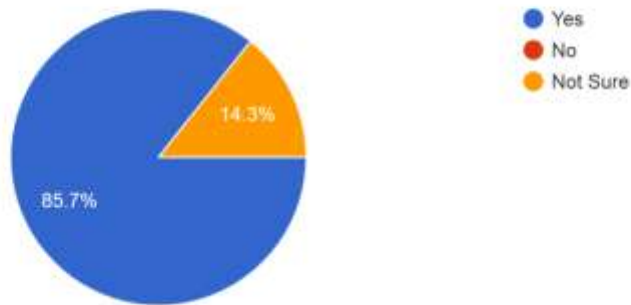
Employer Feed back Form 2023-24
Responses of Employer

Part I

Section A

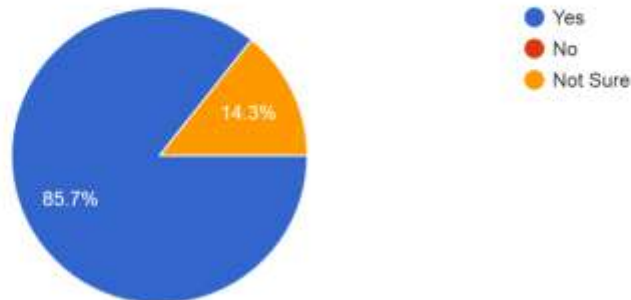
Are you satisfied with effectiveness of the process of well planned curriculum delivery and its implementation in the institution?

7 responses



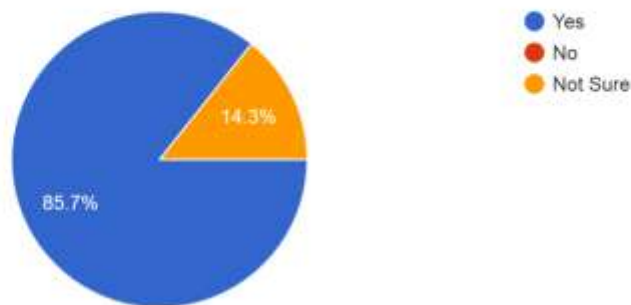
Is the curriculum designed by the university relevant for the desired outcomes and academic development with respect to the demand of the modern rapidly advancing era?

7 responses



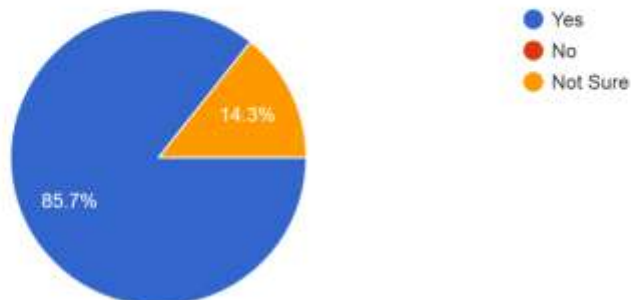
The Institution gives proper importance to the observance of the discipline and punctuality from all of its stakeholders.

7 responses



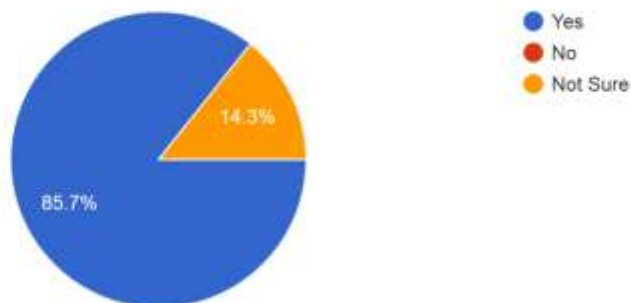
Almost all the activities in the institution are planned and implemented in order to fulfill the aims and objectives and the vision and mission of the institution.

7 responses



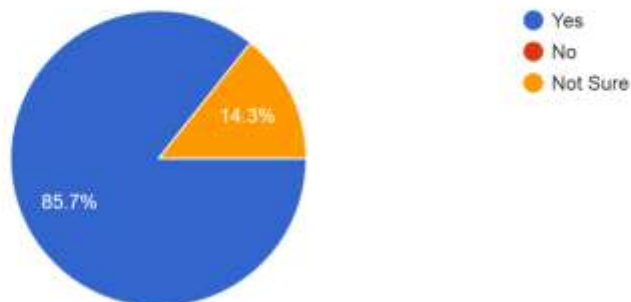
Are you satisfied with the academic progress of the students reflected through the examination result and also from the performance of the outgoing students in the society?

7 responses



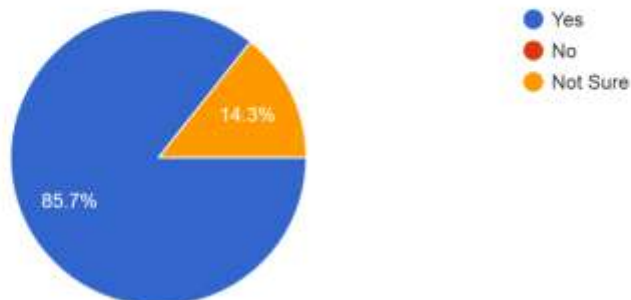
Do you attend the periodic meetings of the institution and take active part in the decision making with respect to the development of the institution in a right manner?

7 responses



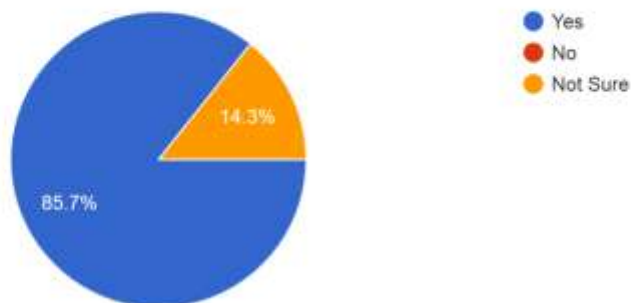
Do you think the institution is maintaining the standard of education relevant to the competition at national and international level?

7 responses



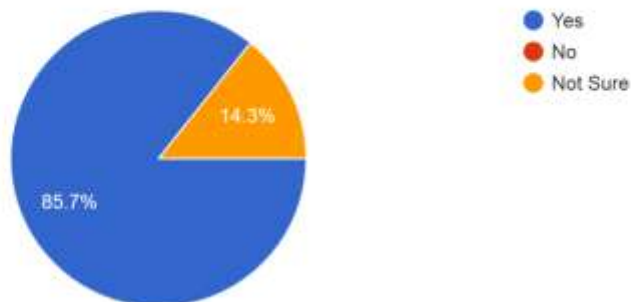
Are you satisfied with the physical and academic facilities as well as ICT facilities provided to the students by the institution?

7 responses



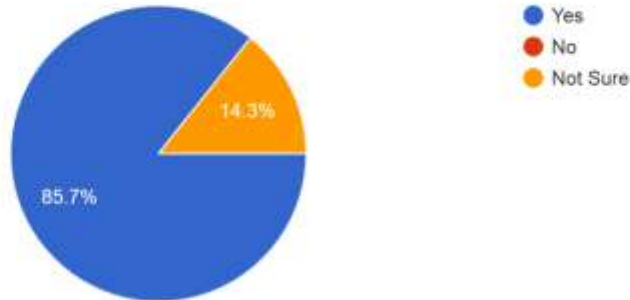
Are you satisfied with the administration of the institution under the headship of the Principal and also with respect to the day to day functioning of the institution?.

7 responses



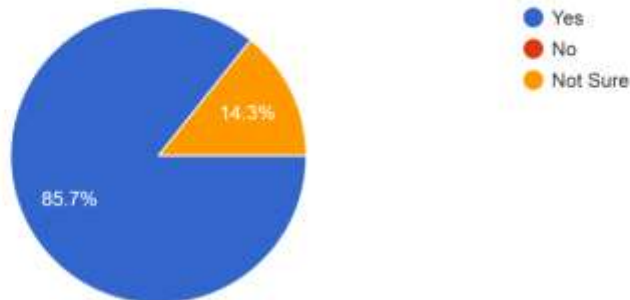
Are the feedback taken from different stakeholders shared with you in the periodic meetings and relevant action is taken on feedback?

7 responses



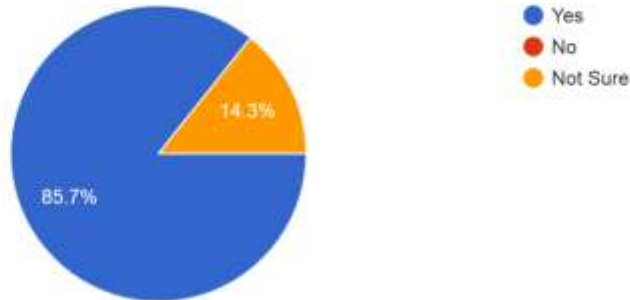
Is the AQAR (Annual Quality Assurance Report) shared with you every year ?

7 responses



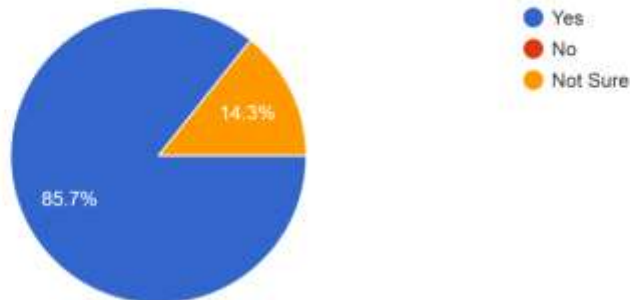
The institution is imbuing a sense of social service among the girls of the institution by giving them opportunities to participate in extension activities and activities of NSS.

7 responses



Do you think the institution is imparting quality education to the students?

7 responses



Actionable Inputs by Employers and Action Taken

Actionable Inputs	Action Taken
The curriculum of commerce faculty should be revamped with focus on practical job oriented issues, internship and career oriented programmes should be started	<p>Proposal to launch new career oriented courses.</p> <p>More students shall be encouraged to undertake internships. Existing course CPBFI shall be continued.</p> <p>Internships for students arranged at Banks/Societis .</p>
Students should be taught importance of discipline and punctuality	Issue of discipline and punctuality raised in Induction programme, mentor-mentee interactions, counseling by Placement cell. Special programme on Office Manners conducted
Progress of the students is not always reflective of knowledge gain and academic progress	More importance is given to explaining POs, COs and PSOs of all programmes, to impress upon students the skill set, knowledge set that is expected at the successful completion of programme. Faculty members were informed accordingly.
To Maintain the standard of education at par with national standard, ICT skill should be given importance	Programmes on ICT skills arranged by commerce Department. Also faculty members were informed accordingly.
ICT facilities and computing facilities in the college should be enhanced.	Proposal of enhancing ICT facilities and computing facilities in the college is put up with governing body as it involves finance.
Winter camps should be organized by N.S.S. every year to imbibe social values in students.	Winter camp of N.S.S. volunteers organized in January 2023
Quality involves skill sets. Quality education means attribution of more skill sets per students. The college should specially impart ICT skill/Soft Skills	Already programmes on ICT and Soft skills conducted for students. The proposal of conducting skill training programme in 'Microsoft EXCEL' in the month of 2023 is under consideration

C.P. & Berar Education Society's College
TeachersFeed back Form 2023-24
Analysis Report



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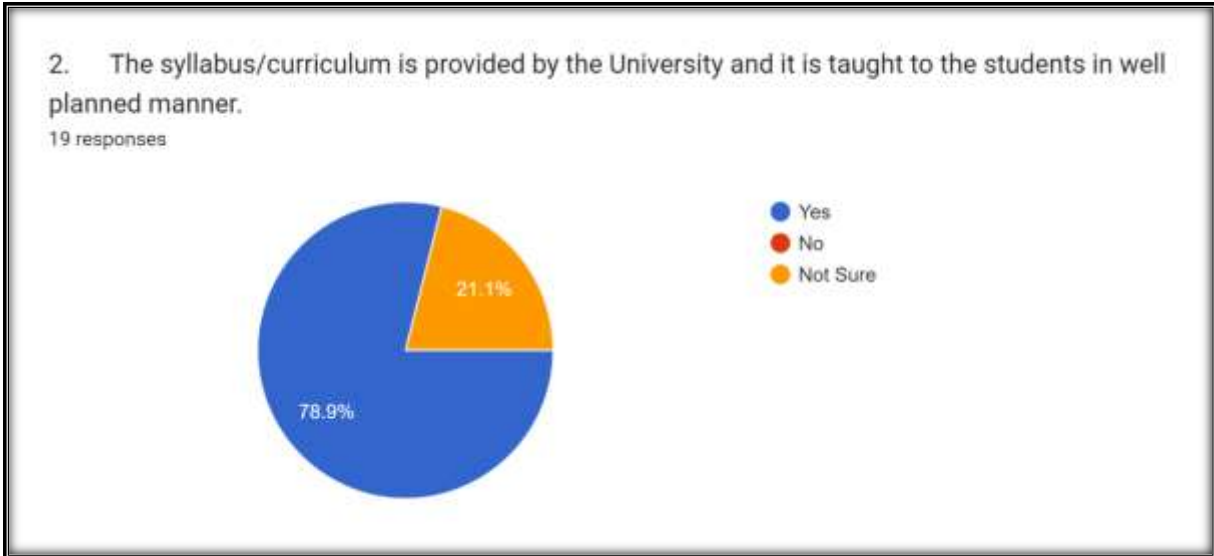
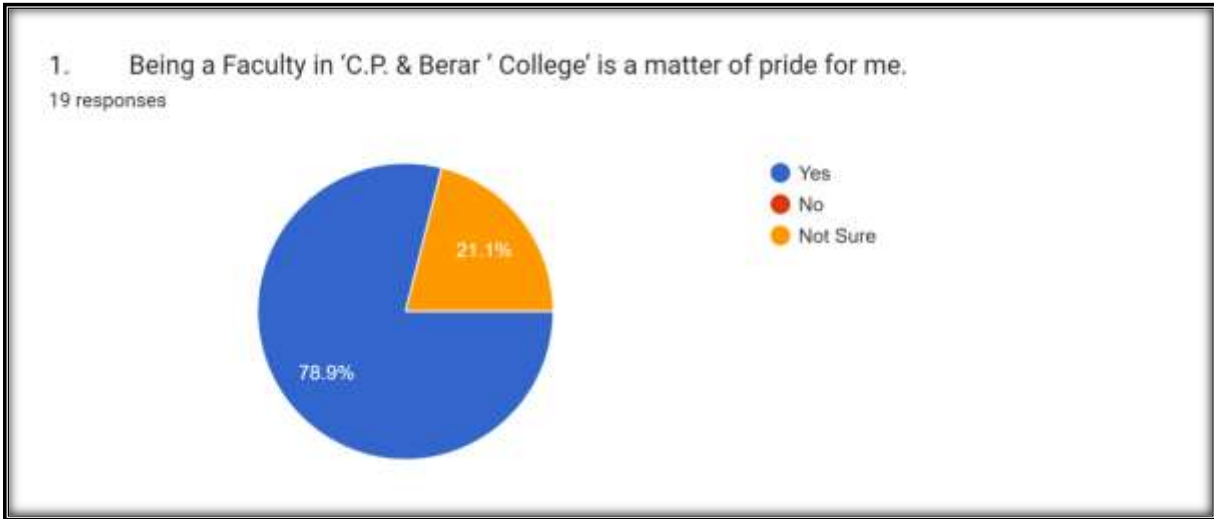
Hence this Certificate

Dr. Vinod Dongarwar
Dr. Vinod Dongarwar
IQAC Co-ordinator
C.P. & Berar Education
Society's College, Nagpur



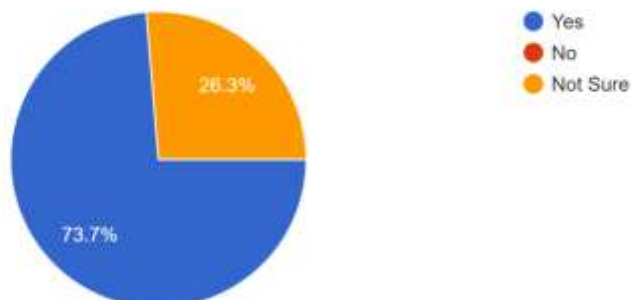
Off. Principal
Off. Principal
C. P. & Berar E.& College
Nagpur

Teachers Feed back Form 2023-24
Responses of Teachers



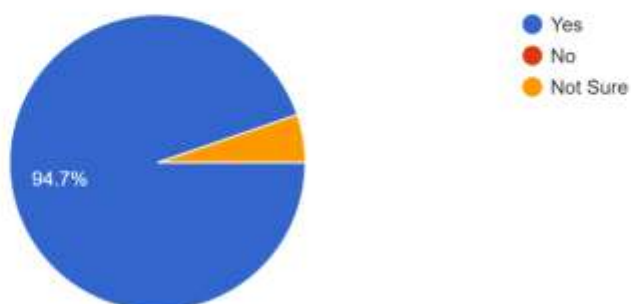
3. IQAC encouraged me to prepare teaching plan and plan of evaluation well in advance and it is shared with the students.

19 responses



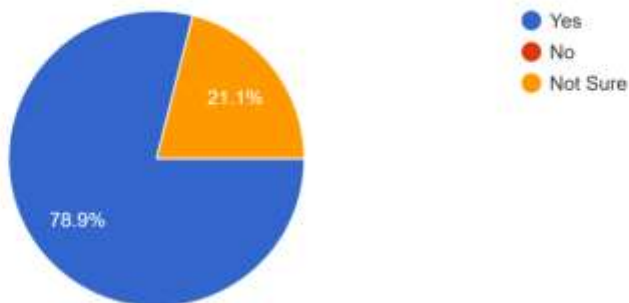
4. The course outcomes are uploaded on the institutional website and it is shared with the students.

19 responses



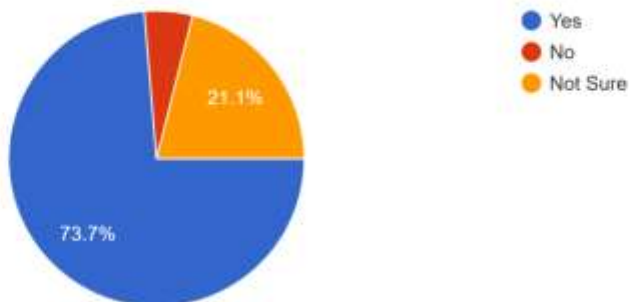
5. The time table is suitable for me to engage periods and complete the course.

19 responses



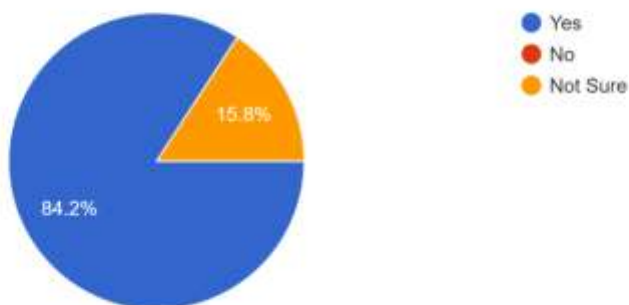
6. The ICT tools and online classes are conducted for the better understanding of the students.

19 responses



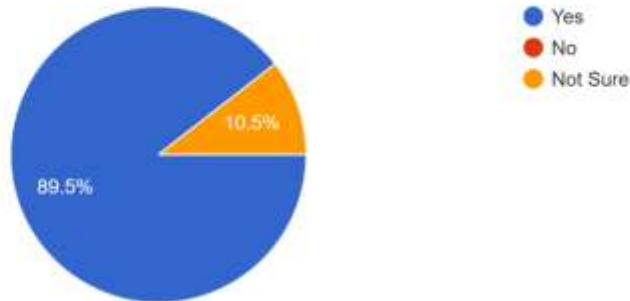
7. The department has made available study materials, e-questions, the information of syllabus and paper pattern, etc., on the college website and it is informed to the students.

19 responses



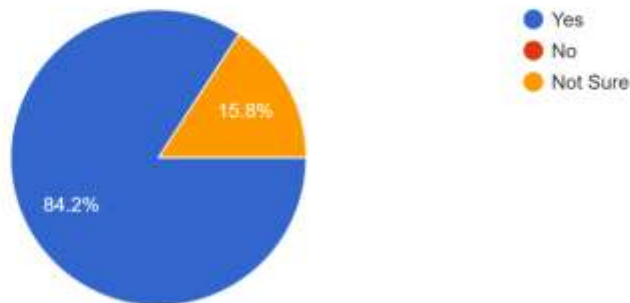
8. Conducting Continuous Internal Evaluation and giving assignments to the students are compulsory.

19 responses



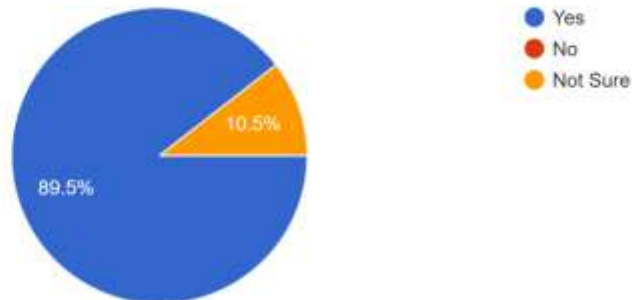
9. The Principal keeps complete vigil on the teaching learning and evaluation process and review of it is taken in the regular meeting with the staff.

19 responses



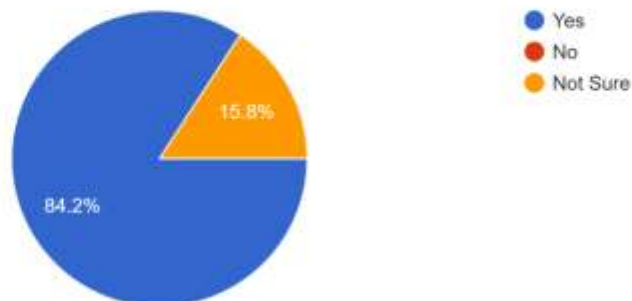
10. All the facilities and leave as per the rule of the government are provided to the teachers by the institution.

19 responses



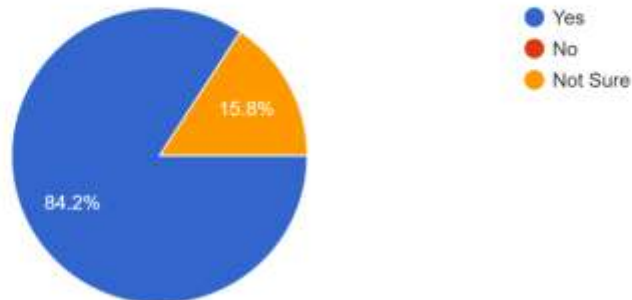
11. Teachers are satisfied with the college administration and you can perform their academic and other duties in well manner.

19 responses



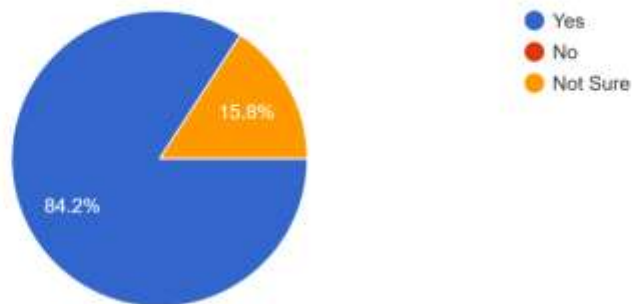
12. The college conducts different activities and programs besides teaching for the overall personality development of the students.

19 responses



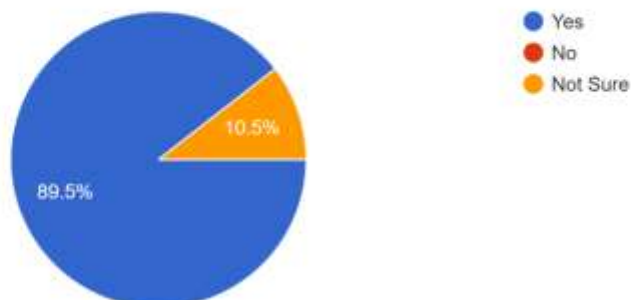
13. The feedback mechanism of the college is robust and time-bound.

19 responses



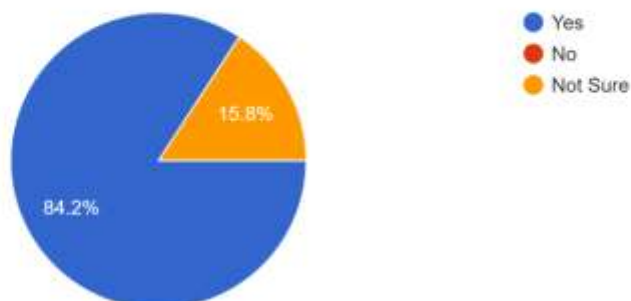
14. The expert teachers from other colleges are also invited to deliver Guest Lecture and faculty exchange programs are conducted.

19 responses



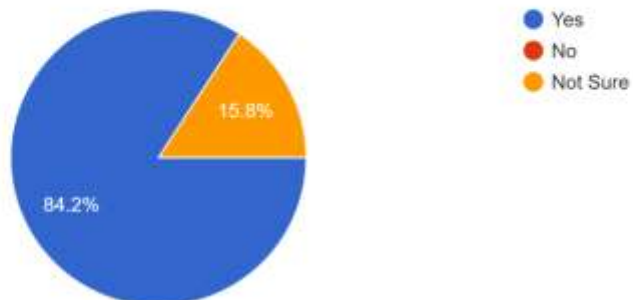
15. Teachers are given opportunities and encouragement to write research papers and participate in research work as well as for research projects.

19 responses



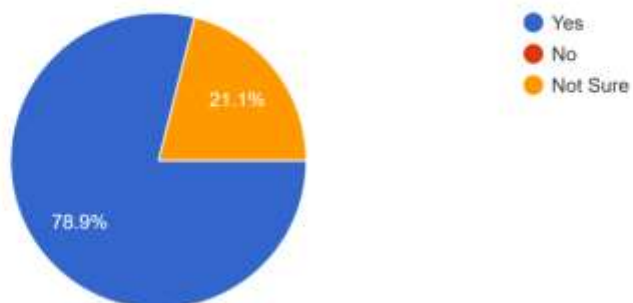
16. Teachers are given opportunities to participate in seminars/ webinars/ conferences/ short term courses/ Orientation courses/ Refresher Courses by the institution.

19 responses



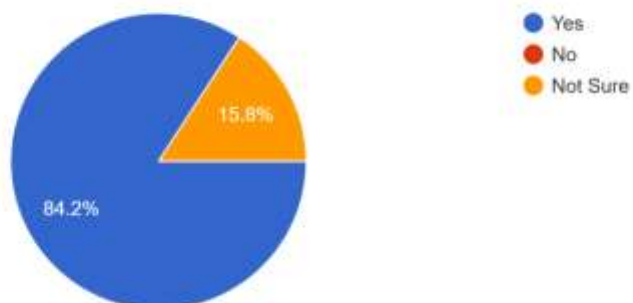
17. The campus of the college is green and clean.

19 responses



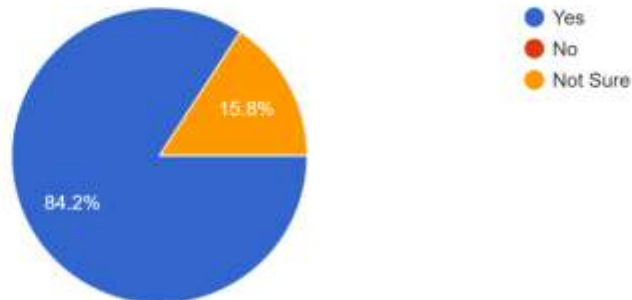
18. The institution provides equal opportunities to its staff members.

19 responses



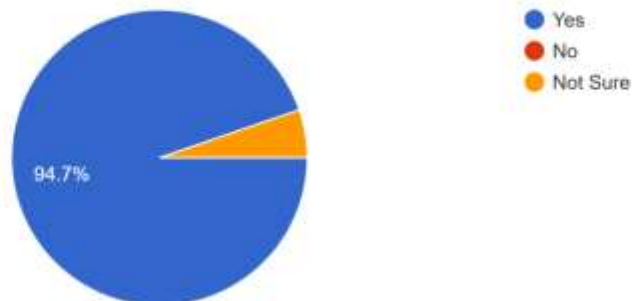
19. The institution has shared code- of –conduct for teachers and it is mandatory to follow to the teachers.

19 responses



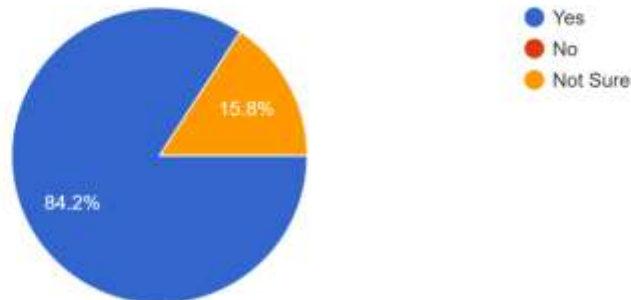
20. The department performs each and every activity and program in a student centric manner.

19 responses



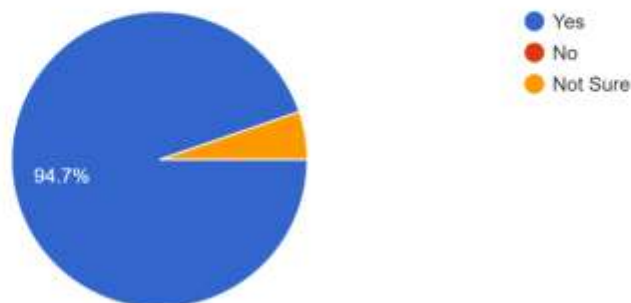
21. As a teacher you are satisfied with the academic and physical facilities provided to you and to the students from the institution and they are sufficient for their progress.

19 responses



22. All the programs and activities in the institution are conducted keeping in view the attainment of vision and mission of the institution.

19 responses



[Back to Page](#)

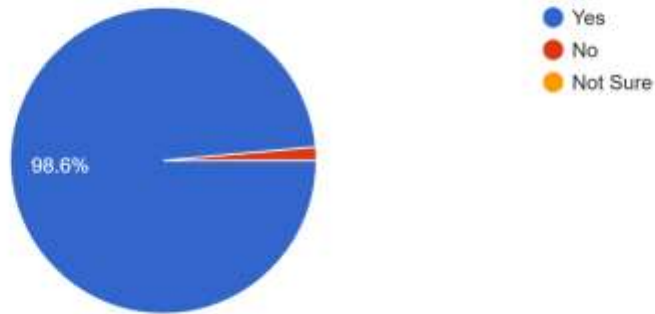
Actionable Inputs by Teachers and Action Taken

Actionable Inputs	Action Taken
Problems arise in curriculum delivery owing to high sound pollution as with the passage of time noise in the surrounding locality has passed limits due to overcrowding.	Complaint lodged about noise pollution
No flexibility in syllabus for introduction of topics outside the scope of syllabus	Teachers are encouraged to give additional inputs outside syllabus.
ICT tools available in the college are inadequate	Issue taken up with governing body as it involves finance
There are problem in Continuous internal Evaluation as the issue of absenteeism is growing after COVID-19 pandemic	Re-tests of hostelites and students from nearby villages and suburbs were conducted
Issues where finance is involved are not resolved in a time-bound manner	Issue taken up with governing body as it involves finance
Activities viz. field work, survey, educational tour etc. are not conducted to the expected scale.	Activities like field work, survey, educational tour etc. involve finance hence they are limited in number. Students being from weaker economic strata can't afford to spend from their own pocket

C.P. & Berar Education Society's College
Alumni Feed back Form 2023-24

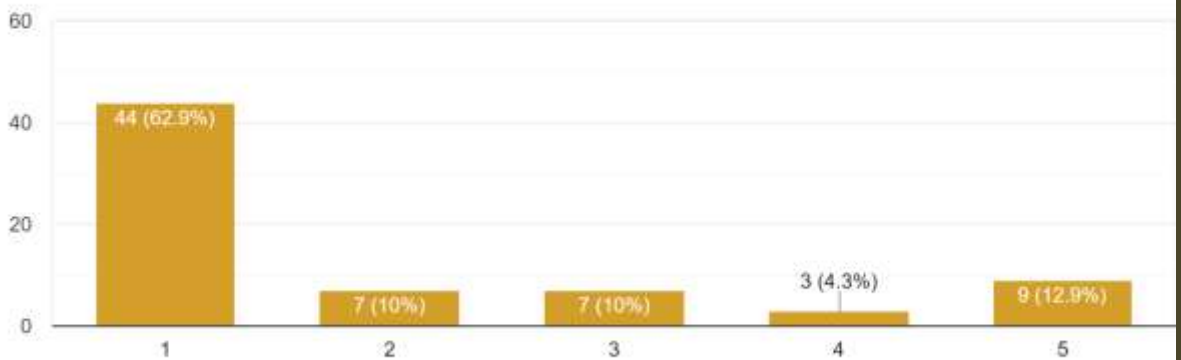
मी C. P. & Berar E. S. College ची/चा माजी विद्यार्थी आहे याचा मला अभिमान आहे. Being an Alumni of C. P. & Berar E. S. College is a matter of pride for me.

70 responses



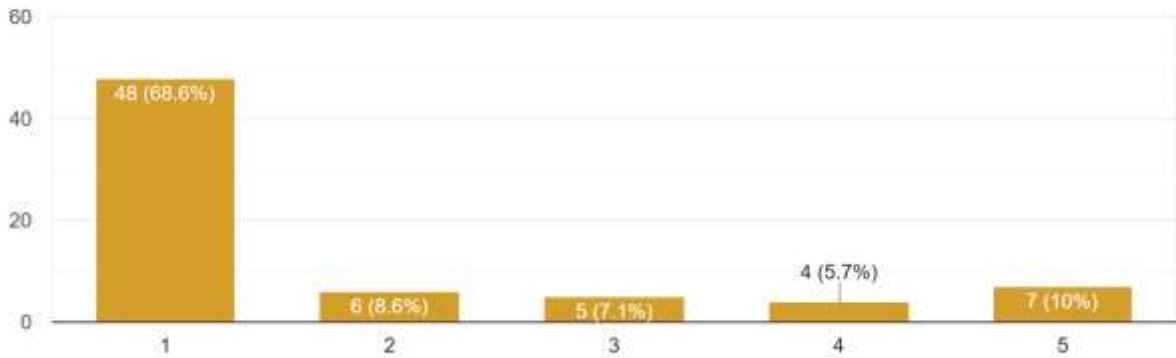
महाविद्यालयाने आपणास शिस्तीचे महत्व शिकविले. You learnt the importance of discipline in the college.

70 responses



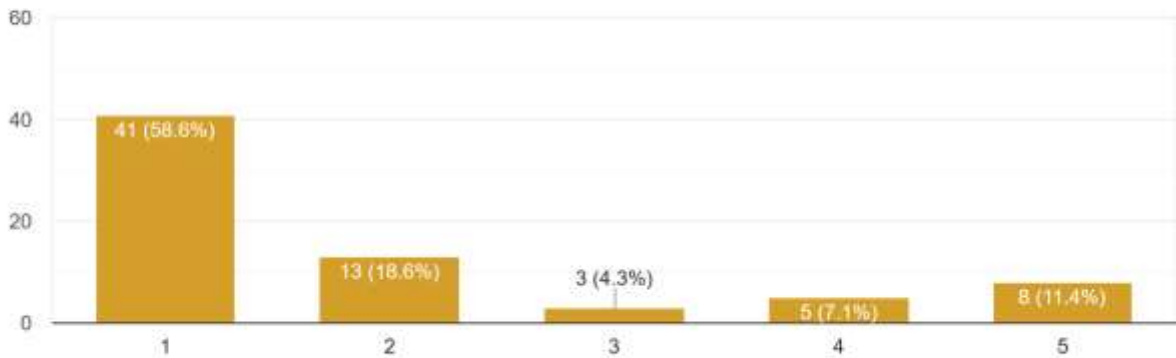
महाविद्यालयातील शिक्षक नेहमीच विद्यार्थ्यांच्या अडचणी व समस्या सोडविण्यास प्राधान्य देत होते. The teachers in the college were cooperative, helpful and always ready to solve the problems of the students.

70 responses



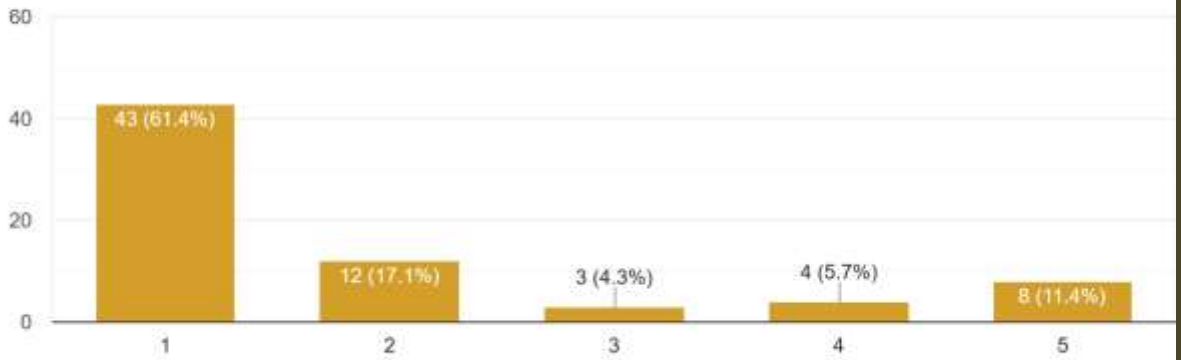
महाविद्यालयाने आपला सर्वांगीण विकास होण्याच्या दृष्टीकोनातून विविध उपक्रम राबविले? The college organized different activities and programs for your overall personality development?

70 responses



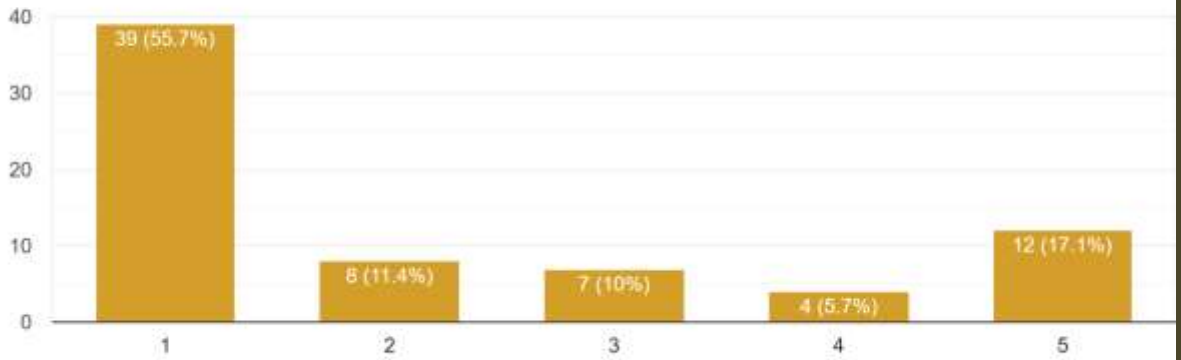
आपल्यामध्ये एक चांगला व जबाबदार नागरिक निर्माण व्हावा म्हणून महाविद्यालयाने विविध मार्गदर्शनाच्या व कार्यक्रमाच्या माध्यमातून प्रयत्न केले? The college pro... for developing a good and responsible citizen in you?

70 responses



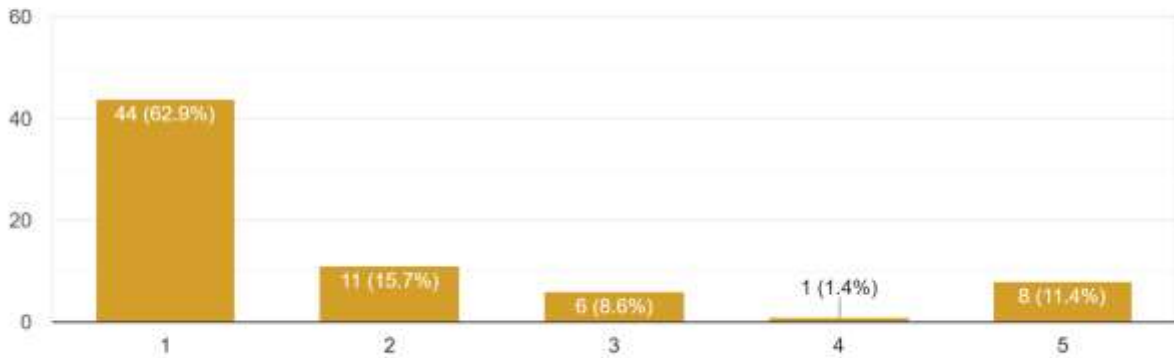
आपणास महाविद्यालयाद्वारे स्पर्धा परीक्षा मार्गदर्शन व नोकरीविषयक मार्गदर्शन विषयक वर्ग आयोजित करून नियमितपणे मार्गदर्शन दिले जात होते? You were given t...ion and also for job opportunities from the college?

70 responses



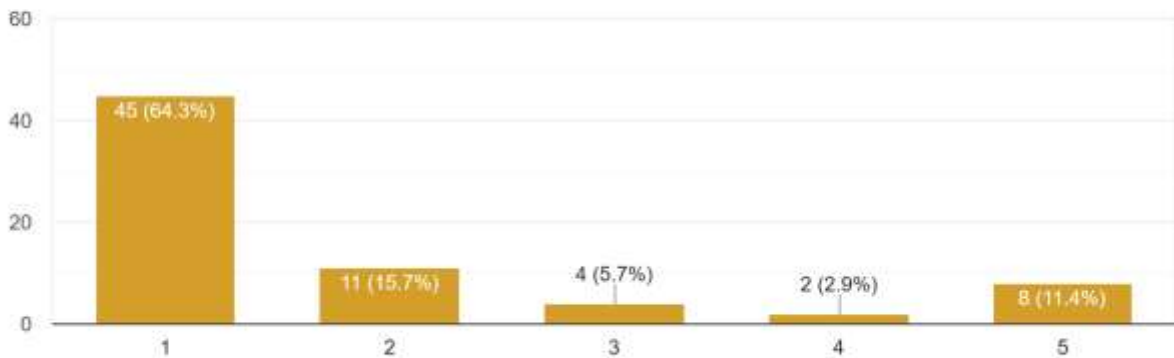
महाविद्यालयात पुरेश्या शैक्षणिक व भौतिक सुविधा उपलब्ध होत्या? The college provided all academic and physical facilities to the students?

70 responses



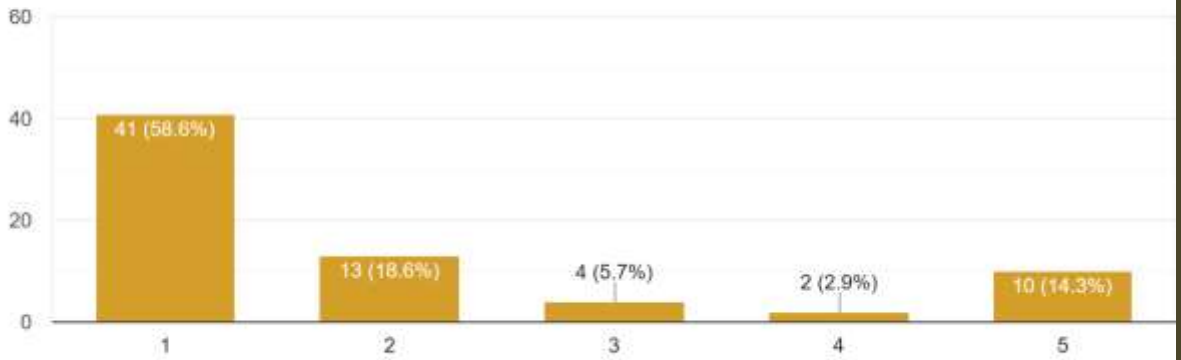
महाविद्यालयात घेतलेल्या शिक्षणाचा आपल्या जीवनात आपणास फायदा झाला व आपणामध्ये एक सक्षम व्यक्ती महाविद्यालयाने निर्माण केली? Do you think that your...reer and in developing an empowered person in you?

70 responses



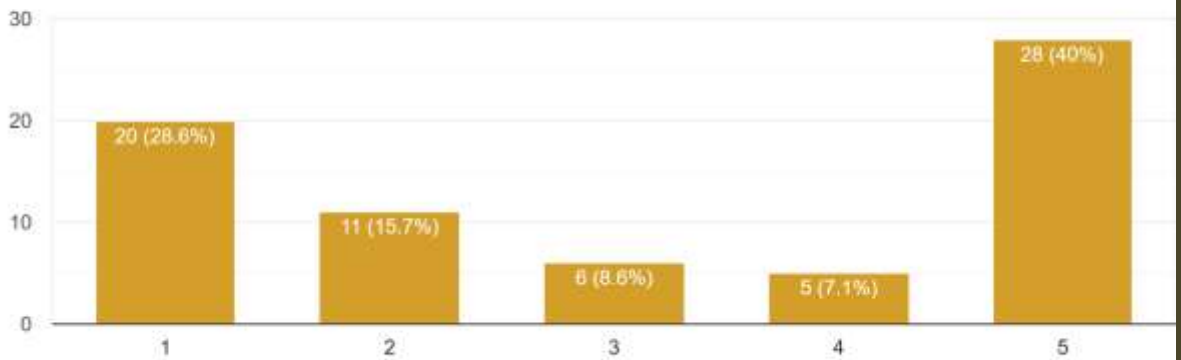
आपणास महाविद्यालयाद्वारे आयोजित विविध उपक्रम व कार्यक्रमांच्या माध्यमातून अभ्यासाव्यतिरिक्त अनेक गोष्टी शिकायला मिळाल्या? You could learn a lot more through different events and programs organized by the college.

70 responses



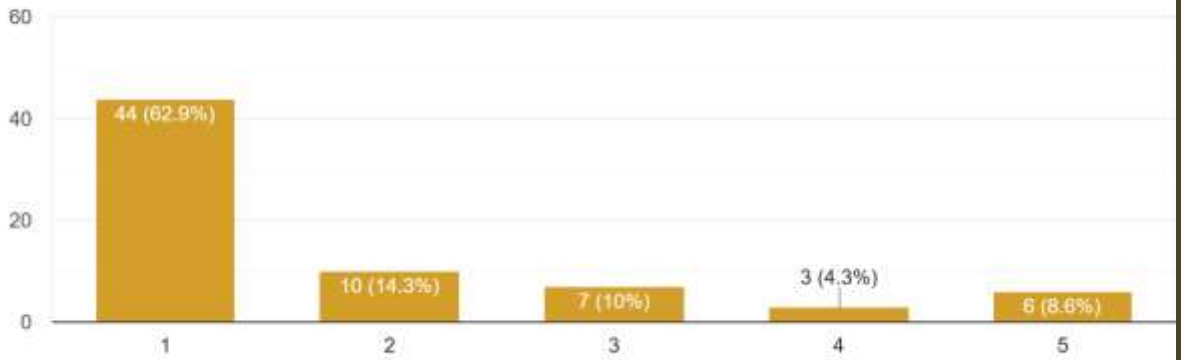
तुम्हाला संस्थेकडून मेल/कॉल/एसएमएस/व्हॉट्स अॅप इत्यादीद्वारे नियमित अपडेट मिळतात का? Do you receive regular updates from the Institute through Mails/ Calls/ SMS/ Whats App etc?

70 responses



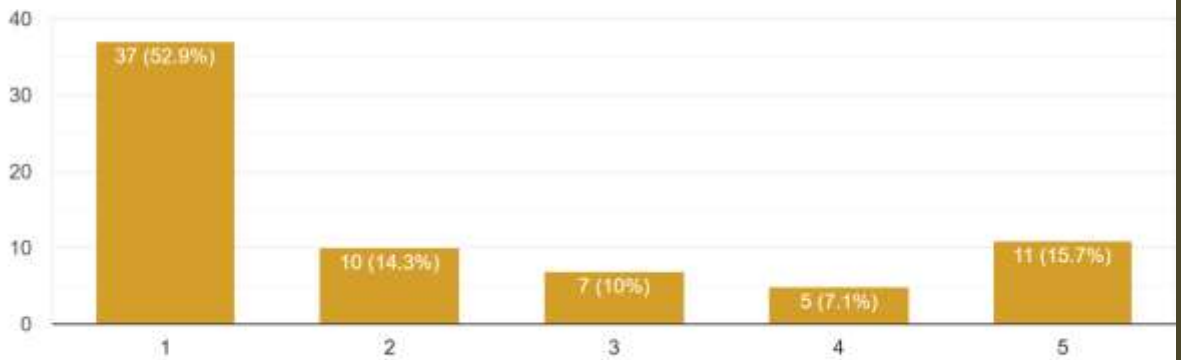
पदवी व पदव्युत्तर शिक्षण घेणाऱ्या विद्यार्थी करिता C.P. & Berar E.S. College हे अतिशय उत्तम महाविद्यालय आहे असे आपणास वाटते काय ? Do you think that C. P. & Be...ring Graduate and Post Graduate level education?

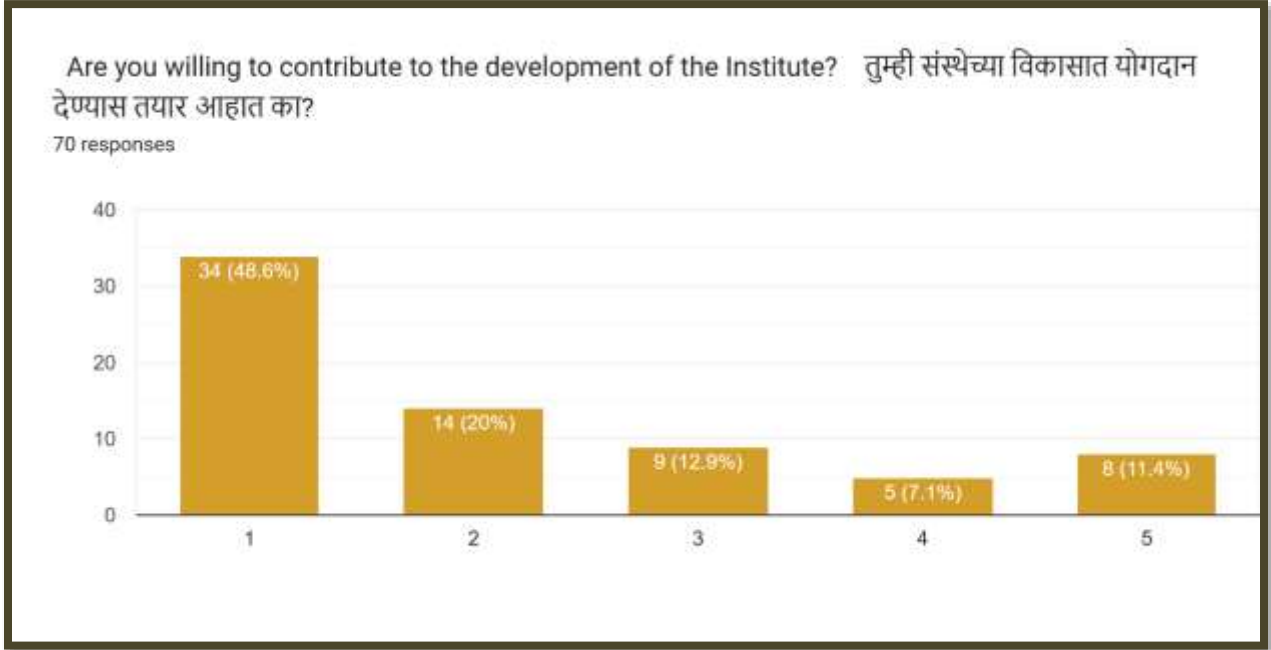
70 responses



माजी विद्यार्थी म्हणून तुम्हाला महाविद्यालयात कोणतेही अतिथी व्याख्यान/एक विशेष चर्चा/एक प्रेरक सत्र आयोजित करण्यास आवडेल का? Are you interested as an Alumni ...cial Talk /A Motivational Session in the college ?


70 responses



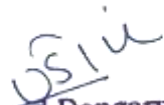


AISHE Certificate 2022-23




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