Self Help Group and Handicraft Exhibition cum Sale Field Visit by Home-Economics Department

Date: 22/02/2024

Name of College: C.P. & Berar College, Nagpur

Course: Home-economics B.A. 2nd Semester (B.A.1st year)

Exhibition Name: Mahalaxami Saras Empowering Women Exhibition 2024

Location: Reshimbag Ground

PERMISSION LETTER

| To, | |
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| The Principal, | |
| C.P.& Berar College, Naepur | |
| Subject: Permission for B.4 to Mahalaxmi Saras Wome | a. 1" year Home economics students Visit n Empowerment 2024 Exhibition. |
| Respected Sir, | |
| Home economics B.A. IInd Saras Women Empowerment | mission for a group of students from the Semester (1st year) to visit the Mahalaxmi (2024 Exhibition at Reshimbag Ground on o 1.00 pm. This visit is an integral part of |
| our students, complementin their understanding of skil | If be a valuable enrichment opportunity for g their classroom learning and enhancing I development. We kindly request your |
| permission to allow the educational field visit. | aforementioned students to attend this |
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Report on Self Help Group and Handicraft Exhibition cum Sale Field Visit by Home-Economics Students

Introduction:

This report details an educational field visit undertaken by a group of 30 students of B.A. 1st year from the department of Home economics to Mahalaxami Saras Empowering Women Exhibition 2024 a Self Help Group and Handicraft Exhibition cum Sale, held on 22/02/2024 at Reshimbag Ground. This exhibition showcased the work of various self-help groups (SHGs) engaged in handicraft production. This visit aimed to provide students with firsthand experience of the entrepreneurial activities of Self Help Groups (SHGs) and their role in promoting handicraft traditions and empowering women.

- The exhibition showcased a diverse range of handicrafts, including Aadivasi traditional painting art. Each stall represented a different SHG, highlighting their unique skills and cultural heritage.
- Students interacted with SHG members, learning about their stories, challenges, and achievements. They observed the production process of various handicrafts and gained insights into the intricate skills involved. Students witnessed the importance of marketing and sales strategies for the economic sustainability of SHGs.

Learning Outcomes:

- Students gained a deeper appreciation for the cultural significance and economic value of handicrafts.
- They understood the challenges faced by SHGs and the importance of their work in empowering women and preserving traditional skills.
- The visit fostered an awareness of social entrepreneurship and the potential of community-based initiatives to achieve sustainable development.
- Students also developed their communication and interpersonal skills through interaction with SHG members and fellow students.

Conclusion:

The field visit to the Self Help Group and Handicraft Exhibition cum Sale proved to be a valuable learning experience for students. It provided them with a unique opportunity to connect with their community, observe cultural practices, and understand the importance of empowering women through entrepreneurship. This experience will undoubtedly contribute to their personal and professional development.

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Feedback form report

Students enjoyed exploring the diverse range of handicrafts, especially paintings, sculptures, and textile works. While they appreciated the information shared by the artists, some felt certain items were overpriced. Beyond the visual appeal, the exhibition offered valuable knowledge. Students learned about different types of handicrafts, the benefits of self-help groups, and the dedication and resilience of the artists. They felt the exhibition could benefit from expanding its space and showcasing the works of more artists. However, the students craved more! The exposure to various crafts sparked an interest in exploring their own creativity. Some even expressed a wish to join self-help groups in the future. While the students enjoyed the experience, they suggested some improvements. Expanding the exhibition space and inviting more artists would create a richer and more diverse experience. Despite these suggestions, they wholeheartedly recommend this exhibition to other students, highlighting its value in teaching them about the importance of handicrafts and self-help groups, the dedication and talent of artists, and the power of self-employment.

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PHOTO GALLERY







